

**TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Bells Elementary

District: COLLETON

Percent Poverty: 87.12%

School Term: 2010 - 2011

SCHOOLWIDE/TECHNICAL ASSISTANCE PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Amy Cook	Gloria Bolden	Parents
Karen Boyd	Mike Crosby	Community Members
Amaryllis Scoggins	Dorothy Skoland	Teachers
Cordelia Jenkins	NOT REQUIRED	Principal
Cathy Turner	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Brenda Williams	Jay Davis	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Sharon Driggers	Peggy O'Banner	Technical Assistance Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Bertie Williams	Robin Davis	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The State of South Carolina publishes the School Report Card, which provides parent information regarding performance of the entire school. The BES administration, guidance, and faculty will continue to keep parents informed of the results of student progress on state assessments. Parents will also receive academic progress reports, report cards, scheduled conferences, open houses, telephone calls, notes, and postcards from teachers. Parents will also have access to their child's academic performance online through InTouch. Parents will be provided an interpretation of their child's individual assessment results. Students will also have planners to convey information to parents from teachers. There is also active PTO and SIC organizations that will also assist the school in disseminating information. Parents are also encouraged to contact the school and the teachers should there be the need of additional information or the need to schedule a conference that will accommodate parents' working schedules.

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District: COLLETON
School: Bells Elementary

Application: Title I Regular - 2011
Reform Strategy: 1

Reform Strategy: (1) Provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement.

School Renewal Performance Goal for Technical Assistance: Student Achievement

List other federal noncompetitive formula and discretionary grant program funds that will be consolidated.

N/A

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Title I						
Provide supplemental materials to help children meet grade level expectations. Materials such as PASS workbooks in ELA and math will be provided to students.		Instructional Materials and Supplies	\$ 448.00	Title I	100 - 400	Reading MAP, Math MAP, Dominic
TITLE I PAGE TOTAL:		448.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		0.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN
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District: COLLETON
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Application: Title I Regular - 2011
Reform Strategy: 2

Reform Strategy: (2) Use effective methods and instructional strategies that are based on scientifically based research that (a) strengthen the core academic program in the school; (b) increase the amount and quality of learning time, such as providing an extended school year and before and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and (c) include strategies for meeting the educational needs of historically underserved populations.

School Renewal Performance Goal for Technical Assistance: Student Achievement

Activity Include Staff Development <small>(Provide a brief one-sentence description for each activity.)</small>	TA Funding Category <small>(Only for Technical Assistance funded activities)</small>	Use of Funds <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Activity Cost <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Funding Source	Budget Code	Evaluation <small>(Only for Title I and Technical Assistance funded activities)</small>
Title I						
Employ 2.62 certified staff FTE to reduce class size and to provide more individual and small group academic instruction for grades 1-5 in self-contained classes. Reduce student-teacher ratio from 1:25.5 to 1: 21.7 in first grade; from 1 : 21.5 to 1 : 16.7in 2nd grade; and from 1:27.5 to 1 : 18 in grade 5. Teachers: K. Elliott @ .93 FTE, D. Bryant @ .69 FTE, and D. Bamburg @ 1.0 FTE - Total 2.62 FTE						Reading MAP, Math MAP. Dominic
		Salary	\$108,000.00	Title I	100 - 100	
		Benefits	\$ 34,265.00	Title I	100 - 200	
Technical Assistance						
Employ (1) Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for kindergarten in _core subjects. Reduce student-teacher ratio from 1:26 to 1:18.	Classroom or Intervention Teachers					Reading MAP, Math MAP
		Salary	\$ 53,229.00	TA	100 - 100	
		Benefits	\$ 18,933.00	TA	100 - 200	
Employ 1 Teacher(s) @ .90 FTE to reduce class size to provide more individual and small group academic instruction for self contained grade 4 in the core subjects. The student teacher ration will be reduced ratio from 1:33 to 1:22 (show per grade AND whether or not this is self-contained or departmentalized).	Classroom or Intervention Teachers					Reading MAP, Math MAP
		Salary	\$ 10,390.00	TA	100 - 100	
		Benefits	\$ 4,209.00	TA	100 - 200	

TITLE I PAGE TOTAL:	142,265.00
TECHNICAL ASSISTANCE PAGE TOTAL:	86,761.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN
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District: COLLETON
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Application: Title I Regular - 2011
Reform Strategy: 3

Reform Strategy: (3) Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the Schoolwide program (which may include counseling, pupil services, mentoring, college and career awareness/preparation, personal finance education, innovative teaching methods, integration of vocational and technical education programs) AND address how the school will determine if such needs have been met and are consistent with, and are designed to implement, the State and local improvement plans, if any.

School Renewal Performance Goal for Technical Assistance: School Climate

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Technical Assistance						
Employ student concerns specialist at 1 FTE to provide behavioral intervention strategies for staff and students.	Intervention/Behavioral Personnel	Salary	\$ 24,544.00	TA	210 - 100	Reading MAP, Math MAP
		Benefits	\$ 5,140.00	TA	210 - 200	
Other Funding						
Provide Orchard lab paraprofessional (Angela Samuels) @ 1.0 FTE to provide academic intervention during the school day for students who need additional academic support.		Salary	\$ 18,211.00	Title I District funds	-	
		Benefits	\$ 7,216.00	Title I District funds	-	
TITLE I PAGE TOTAL:		0.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		29,684.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

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District: COLLETON
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Reform Strategy: 4

Reform Strategy: (4) Instruction provided by highly qualified teachers.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

All teachers are highly qualified.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						
All teachers are highly qualified in core academic subjects.						

TITLE I PAGE TOTAL:	0.00
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

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Reform Strategy: 5

Reform Strategy: (5) In accordance with Section 1119 and Subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Title I						
Employ (1) Teacher @ 1.0 FTE as a (curriculum, literacy, math, technology) instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards in grades K-5.						Reading MAP, Math MAP
		Salary	\$ 0.00	Title I	100 - 100	
		Benefits	\$ 0.00	Title I	100 - 200	
TITLE I PAGE TOTAL:				0.00		
TECHNICAL ASSISTANCE PAGE TOTAL:				0.00		
CONSOLIDATED FUNDS PAGE TOTAL:				0.00		

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Application: Title I Regular - 2011
Reform Strategy: 6

Reform Strategy: (6) Strategies to attract high-quality highly qualified teachers to high-need schools.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						
100% of staff members met or exceeded professional certification standards.						
TITLE I PAGE TOTAL:		0.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		0.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

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Application: Title I Regular - 2011
Reform Strategy: 7

Reform Strategy: (7) Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services.

School Renewal Performance Goal for Technical Assistance: School Climate

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Other Funding						
Provide a stipend to a district/school employee to serve as a liaison between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades K - 5.		Stipend	\$ 1,000.00	Title I District funds	-	
		Benefits	\$ 210.00	Title I District funds	-	
Implement parent training to support parent education in the area of assisting students at home for k-5 grade(s). Expenditures may include supplies for parent training sessions.		Parenting Supplies	\$ 1,205.00	Title I District funds	-	
Implement parent training to support parent education in the area of helping their children at home to become more successful at school. Expenditures may include an honorarium for district employees.		Stipend	\$ 375.00	Title I District funds	-	
		Benefits	\$ 79.00	Title I District funds	-	
		Contracted Services/Purchased Services	\$ 150.00	Title I District funds	-	
TITLE I PAGE TOTAL:		0.00				

TECHNICAL ASSISTANCE PAGE

TOTAL:

0.00

CONSOLIDATED FUNDS PAGE TOTAL:

0.00

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Reform Strategy: 8

Reform Strategy: (8) Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

TITLE I ONLY. NA for Technical Assistance Funds.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized					
Form a partnership with the district's preschool program.					
TITLE I PAGE TOTAL:		0.00			
CONSOLIDATED FUNDS PAGE TOTAL:		0.00			

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Reform Strategy: 9

Reform Strategy: (9) Measures to include teachers in the decisions regarding the use of academic assessments described in Section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

School Renewal Performance Goal for Technical Assistance: Student Achievement

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						
Administer MAP student assessment in ELA and math in grades 2-5 in the computer lab. The results will be used to address classroom instruction.						
Administer Dominic student assessment in core content in grades 1-3 in the Classroom. The results will be used to address classroom instruction.						
TITLE I PAGE TOTAL:		0.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		0.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

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District: COLLETON
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Application: Title I Regular - 2011
Reform Strategy: 10

Reform Strategy: (10) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by Section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

School Renewal Performance Goal for Technical Assistance: Student Achievement

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Technical Assistance						
Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.	OTHER - Flex	<input type="text"/>	\$ 1,650.00	TA	900 - 900	
Not Categorized						
Provide an after school tutoring program to assist students who are weak in areas identified bt MAP RIT scores and strengthen test taking strategies.						
TITLE I PAGE TOTAL:		0.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		1,650.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

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District: COLLETON
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Application: Title I Regular - 2011
Reform Strategy: 11

Reform Strategy: (11) Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

TITLE I ONLY. NA for Technical Assistance Funds.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized					
BES will coordinate funding sources to support academic initiatives.					

TITLE I PAGE TOTAL:	0.00				
CONSOLIDATED FUNDS PAGE TOTAL:	0.00				
TITLE I SCHOOL TOTAL:	142,713.00				
TECHNICAL ASSISTANCE SCHOOL TOTAL:	118,095.00	Must Equal Allocation:		\$74,696.00	
CONSOLIDATED FUNDS SCHOOL TOTAL:	0.00				

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Technical Assistance to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Technical Assistance funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Bells Elementary School, located in COLLETON School District, has an enrollment of 347.78 and serves students in grades PK to 5.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Technical Assistance Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Technical Assistance Activities</u>
To reduce class size to provide additional individual and group instruction.	<ul style="list-style-type: none"> Math Measure of Academic Progress (MAP) [grades K-10] Reading Measure of Academic Progress (MAP) [grades K-10] Dominie Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> Employ 2.62 certified staff FTE to reduce class size and to provide more individual and small group academic instruction for grades 1-5 in self-contained classes. Reduce student-teacher ratio from 1:25.5 to 1: 21.7 in first grade; from 1 : 21.5 to 1 : 16.7in 2nd grade; and from 1:27.5 to 1 : 18 in grade 5. Teachers: K. Elliott @ .93 FTE, D. Bryant @ .69 FTE, and D. Bamburg @ 1.0 FTE - Total 2.62 FTE Employ (1) Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for kindergarten in _core subjects. Reduce student-teacher ratio from 1:26 to 1:18. Employ 1 Teacher(s) @ .90 FTE to reduce class size to provide more individual and small group academic instruction for self contained grade 4 in the core subjects. The student teacher ration will be reduced ratio from 1:33 to 1:22 (show per grade AND whether or not this is self-contained or departmentalized). 	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> Reading Measure of Academic Progress (MAP) [grades K-10] Math Measure of Academic Progress (MAP) [grades K-10] Dominie Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> Provide supplemental materials to help children meet grade level expectations. Materials such as PASS workbooks in ELA and math will be provided to students. Employ student concerns specialist at 1 FTE to provide behavioral intervention strategies for staff and students. 	<p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965. Everyday Math Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p>

<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> • Parent Survey 	<ul style="list-style-type: none"> • Provide a stipend to a district/school employee to serve as a liaison between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades K - 5. • Implement parent training to support parent education in the area of assisting students at home for k-5 grade(s). Expenditures may include supplies for parent training sessions. • Implement parent training to support parent education in the area of helping their children at home to become more successful at school. Expenditures may include an honorarium for district employees. 	<p>Parent Coordinator Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p> <p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] • Dominic Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> • Employ (1) Teacher @ 1.0 FTE as a (curriculum, literacy, math, technology) instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards in grades K-5. 	<p>Paraprofessional Spencer, Ronald and Oneida Martin. 1992. The Effect of Teacher, Paraprofessional, and Peer Monitoring on Student Learning. Knoxville: Annual Meeting of the Mid-South Educational Research Association, November. 1992. ERIC, ED 355222.</p> <p>Tutoring Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] • Dominic Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> • Provide Orchard lab paraprofessional (Angela Samuels) @ 1.0 FTE to provide academic intervention during the school day for students who need additional academic support. 	<p>CAI Azevedd, Roger and Robert M. Bernard. 1995. The Effects of Computer-Presented Feedback on Learning from Computer-Based Instruction: A Meta-Analysis. San Francisco: Annual meeting of the American Educational Research Association. ERIC, ED 385235</p>
		<ul style="list-style-type: none"> • Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds. 	

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

NA

Technical Assistance Plan Assurances

School: Bells Elementary

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Schoolwide Program Assurances

School: Bells Elementary

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Technical Assistance Project Budget

Project No. 11BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Bells Elementary
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Flex	
		100	200	300	400	500	600	900	
Name	No.								
Instruction	100	\$63,619.00	\$23,142.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$86,761.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$24,544.00	\$5,140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$29,684.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans. State	255	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Flex	900							\$1,650.00	\$1,650.00
Totals		\$88,163.00	\$28,282.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$1,650.00	\$118,095.00

Schoolwide Program Budget

Project No. 11BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Bells Elementary
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$108,000.00	\$34,265.00	\$ 0.00	\$ 448.00	\$ 0.00	\$ 0.00		\$142,713.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$108,000.00	\$34,265.00	\$ 0.00	\$ 448.00	\$ 0.00	\$ 0.00	\$ 0.00	\$142,713.00

Consolidated Funds Program Budget

Project No. 11BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Bells Elementary
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Summary of School-Level Title I Professional Development for School Improvement
[Required only for schools identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI).]
(TITLE I ONLY)

SCHOOL: Bells Elementary

DISTRICT: COLLETON

SCHOOL YEAR: 2010 - 2011

Title I School Allocation

\$ 142,713.00

Required 10 percent of the School Allocation for Professional Development

\$ 14,271.00

Complete the chart below to reference the professional development activities planned (using Title I school allocation - do not include professional development activities funded by other sources) to meet the 10 percent required expenditure for schools in "improvement." Use the chart below as a tally of the staff development activities detailed in the school's Title I plan.

STRATEGY NUMBER	PROFESSIONAL DEVELOPMENT TOPIC (Description not needed)	TOTAL COST OF ACTIVITY
TOTAL SCHOOL-LEVEL PROFESSIONAL DEVELOPMENT*		\$ 0.00

*** The total expenditures for professional development activities DOES NOT meet or exceed 10 percent of the school's Title I allocation AND IT MUST If school is identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI)!**