

**TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Black Street Early Childhood Center

District: COLLETON

Percent Poverty: 99.34%

School Term: 2011 - 2012

**SCHOOLWIDE/TECHNICAL ASSISTANCE PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Angela Craven	Desha Hollington	Parents
Ben Teasdel	Mrs. Rabb	Community Members
Janet Chaplin	Edith Washington	Teachers
Miriam Humphries, 5K Coordinator	NOT REQUIRED	Principal
Bob Pence	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Sandra Winfield	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Nancy Carter	NOT REQUIRED	Technical Assistance Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Marie Driggers	Laurie Smith	Other School Staff
		Students, <b>NOT REQUIRED</b> because it is NOT a High School
<b>Others:</b>		

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

The State of South Carolina publishes the School Report Card, which provides parent information regarding performance of the entire school. The BSECC administration, guidance, and faculty will continue to keep parents informed of the results of student progress on state assessments and parents will be provided interpretation of their children's assessment results. Parents will also receive academic progress reports, report cards, scheduled conferences, open houses, telephone calls, notes, and postcards from teachers. Parents will also have access to their child's academic performance online through InTouch. Students will also have planners to convey information to parents from teachers. There is also active PTO and SIC organizations that will also assist the school in disseminating information. Parents are also encouraged to contact the school and the teachers should there be the need of additional information or the need to schedule a conference that will accommodate parents' working schedules.

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**Reform Strategy:** 1

**Reform Strategy:** (1) Provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement.

**School Renewal Performance Goal for Technical Assistance:** Student Achievement

List other federal noncompetitive formula and discretionary grant program funds that will be consolidated.

N/A

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Title I</b>						
provide supplemental materials for children to work in small groups or one-on-one instruction. Students who are identified as below achievement levels will be targeted for supplemental instruction. Student supplies such as supplemental literacy and math workbooks and math manipulatives.			\$ 632.00	Title I	100 - 400	Reading MAP, Math MAP, ELA Test, Math Test

<b>TITLE I PAGE TOTAL:</b>	<b>632.00</b>
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>

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**Reform Strategy:** 2

**Reform Strategy:** (2) Use effective methods and instructional strategies that are based on scientifically based research that (a) strengthen the core academic program in the school; (b) increase the amount and quality of learning time, such as providing an extended school year and before and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and (c) include strategies for meeting the educational needs of historically underserved populations.

**School Renewal Performance Goal for Technical Assistance:** Student Achievement

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Title I</b>						
Employ (1) Teacher @ 1.0 FTE, (1) Twacher @ .65 FTE to reduce class size, and (1) Teacher @ .65 FTE to reduce class size to provide more individual and small group academic instruction for grades K in self contained K classes. Reduce student-teacher ratio from 1: 13 to 1:8. Teachers: Y. Shelley @ .79 FTE and C. Jones @ 1.0 FTE. Total 1.85 FTE						ELA Test, Math Test
			Salary	\$ 88,860.00	Title I	100 - 100
			Benefits	\$ 29,308.00	Title I	100 - 200
<b>TITLE I PAGE TOTAL:</b>		<b>118,168.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>0.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				

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**Reform Strategy:** 3

**Reform Strategy:** (3) Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the Schoolwide program (which may include counseling, pupil services, mentoring, college and career awareness/preparation, personal finance education, innovative teaching methods, integration of vocational and technical education programs) AND address how the school will determine if such needs have been met and are consistent with, and are designed to implement, the State and local improvement plans, if any.

**School Renewal Performance Goal for Technical Assistance:** School Climate

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
<b>Other Funding</b>						
The school has implemented the Response to Intervention model to address student deficiencies through parent interventionist, small group tutoring, fine motor small groups, and guidance groups. Progress is monitored individually to ensure state standards are being met. All students are assessed with Dominie.						
Employ (1) Paraprofessional(s) @ 1.0 FTE to provide academic assistance in grade(s)K in ELA and math. The paraprofessional is fully qualified and works under the direct instruction of a highly qualified teacher.		Salary	\$ 15,622.00	Title I District funds	-	
		Benefits	\$ 7,832.00	Title I District funds	-	
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>0.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				

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**Reform Strategy:** 4

**Reform Strategy:** (4) Instruction provided by highly qualified teachers.

**School Renewal Performance Goal for Technical Assistance:** Teacher/Administrator Quality

All teachers are highly qualified.

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Not Categorized</b>						
All teachers are highly qualified in core academic subjects.						

<b>TITLE I PAGE TOTAL:</b>	<b>0.00</b>
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>

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**Reform Strategy:** 5

**Reform Strategy:** (5) In accordance with Section 1119 and Subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.

**School Renewal Performance Goal for Technical Assistance:** Teacher/Administrator Quality

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>0.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				

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**Reform Strategy:** 6

**Reform Strategy:** (6) Strategies to attract high-quality highly qualified teachers to high-need schools.

**School Renewal Performance Goal for Technical Assistance:** Teacher/Administrator Quality

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Not Categorized</b>						
100% of staff members met or exceeded professional certification standards.						
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>0.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				



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**Reform Strategy:** 7

**Reform Strategy:** (7) Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services.

**School Renewal Performance Goal for Technical Assistance:** School Climate

<p style="text-align: center;"><b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)</p>	<p style="text-align: center;"><b>TA Funding Category</b> (Only for Technical Assistance funded activities)</p>	<p style="text-align: center;"><b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;"><b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;"><b>Funding Source</b></p>	<p style="text-align: center;"><b>Budget Code</b></p>	<p style="text-align: center;"><b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)</p>
<b>Other Funding</b>						
<p>Provide a stipend to a paraprofessional who will serve as a liaison between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in Kindergarten. This person will work under the supervision of a highly qualified staff member.</p>		<p>Stipend</p>	<p>\$ 700.00</p>	<p>Title I District funds</p>	<p style="text-align: center;">-</p>	
		<p>Benefits</p>	<p>\$ 154.00</p>	<p>Title I District funds</p>	<p style="text-align: center;">-</p>	
<p>Provide parent trainings in the use of technology and accessing school and district information. Expenditures may include items such as parenting resources and supplies to help their children at home, printing costs, postage, ink, parent incentives, and minor refreshments. School also purchased portion of online database for parents to access at home to help their children with informational texts.</p>		<p>Parenting Supplies</p>	<p>\$ 2,721.00</p>	<p>Title I District funds</p>	<p style="text-align: center;">-</p>	
<p>Implement training to support parent education in the area of all content areas for K grade(s). Expenditures may include: stipend for in-district presenters, purchased services for out of district presenters, and custodial services.</p>		<p>Stipend</p>	<p>\$ 300.00</p>	<p>Title I District funds</p>	<p style="text-align: center;">-</p>	
		<p>Benefits</p>	<p>\$ 66.00</p>	<p>Title I District funds</p>	<p style="text-align: center;">-</p>	

<b>TITLE I PAGE TOTAL:</b>	<b>0.00</b>
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<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>

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**Reform Strategy:** 8

**Reform Strategy:** (8) Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

TITLE I ONLY. NA for Technical Assistance Funds.

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Title I</b>					
Provide a parent liaison (Queenie Crawford) to work with parents and their children in aiding the children to transition to the next grade level.					Dominic, Parent Survey
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>			
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>			

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**Reform Strategy:** 9

**Reform Strategy:** (9) Measures to include teachers in the decisions regarding the use of academic assessments described in Section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

**School Renewal Performance Goal for Technical Assistance:** Student Achievement

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Not Categorized</b>						
Administer Dominie and other developmentally appropriate student assessments in kindergarten. The results will be used to address classroom instruction.						
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>0.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				

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**Reform Strategy:** 10

**Reform Strategy:** (10) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by Section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

**School Renewal Performance Goal for Technical Assistance:** Student Achievement

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>TA Funding Category</b> (Only for Technical Assistance funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Technical Assistance</b>						
Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.	OTHER - Flex		\$ 47,160.00	TA	900 - 900	
<b>TITLE I PAGE TOTAL:</b>		<b>0.00</b>				
<b>TECHNICAL ASSISTANCE PAGE TOTAL:</b>		<b>47,160.00</b>				
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>		<b>0.00</b>				

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**Reform Strategy:** 11

**Reform Strategy:** (11) Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

TITLE I ONLY. NA for Technical Assistance Funds.

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Technical Assistance funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation</b> (Only for Title I and Technical Assistance funded activities)
<b>Not Categorized</b>					
BSECC will coordinate funding sources to support academic initiatives.					

<b>TITLE I PAGE TOTAL:</b>	<b>0.00</b>		
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>		
<b>TITLE I SCHOOL TOTAL:</b>	<b>118,800.00</b>		
<b>TECHNICAL ASSISTANCE SCHOOL TOTAL:</b>	<b>47,160.00</b>	No Technical Assistance Allocation.	
<b>CONSOLIDATED FUNDS SCHOOL TOTAL:</b>	<b>0.00</b>		

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH**

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Technical Assistance to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Technical Assistance funded activities that will be implemented in this plan.

<b>GENERAL SCHOOL DEMOGRAPHIC INFORMATION</b>			
Black Street Early Childhood Center School, located in COLLETON School District, has an enrollment of 265.76 and serves students in grades PK to K.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Technical Assistance Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Technical Assistance Activities</u>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>Parent Survey</li> <li>School Profile data with trends</li> </ul>	<ul style="list-style-type: none"> <li>provide supplemental materials for children to work in small groups or one-on-one instruction. Students who are identified as below achievement levels will be targeted for supplemental instruction. Student supplies such as supplemental literacy and math workbooks and math manipulatives.</li> <li>Administer Dominic and other developmentally appropriate student assessments in kindergarten. The results will be used to address classroom instruction.</li> <li>Employ (1) Paraprofessional(s) @ 1.0 FTE to provide academic assistance in grade(s)K in ELA and math. The paraprofessional is fully qualified and works under the direct instruction of a highly qualified teacher.</li> </ul>	<p><b>Classroom Libraries</b> Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
To reduce class size to provide additional individual and group instruction.	<ul style="list-style-type: none"> <li>Class Size Before Reduction 1: ____</li> </ul>	<ul style="list-style-type: none"> <li>Employ (1) Teacher @ 1.0 FTE, (1) Twacher @ .65 FTE to reduce class size, and (1) Teacher @ .65 FTE to reduce class size to provide more individual and small group academic instruction for grades K in self contained K classes. Reduce student-teacher ratio from 1: 13 to 1:8. Teachers: Y. Shelley @ .79 FTE and C. Jones @ 1.0 FTE. Total 1.85 FTE</li> </ul>	<p><b>Reduced Class Size</b> Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at <a href="http://www.heros-inc.org/newstar.pdf">http://www.heros-inc.org/newstar.pdf</a> (Annotated citation can be found in ERIC, ED 419593.)</p>
		<ul style="list-style-type: none"> <li>Provide a stipend to a paraprofessional who will serve as a liaison between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in Kindergarten. This person will work under the supervision of a highly qualified staff member.</li> </ul>	<p><b>Parental Involvement</b></p>

<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> <li>• Parent Survey</li> <li>• Parent Attendance to Parent Involvement Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Provide parent trainings in the use of technology and accessing school and district information. Expenditures may include items such as parenting resources and supplies to help their children at home, printing costs, postage, ink, parent incentives, and minor refreshments. School also purchased portion of online database for parents to access at home to help their children with informational texts.</li> <li>• Implement training to support parent education in the area of all content areas for K grade(s). Expenditures may include: stipend for in-district presenters, purchased services for out of district presenters, and custodial services.</li> </ul>	<p>Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p> <p><b>Parent Coordinator</b>  Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> <li>• Dominic Reading and Writing Portfolio [grades K-8 ]</li> <li>• Teacher Survey</li> </ul>		<p><b>Instructional Coach</b>  Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p>
		<ul style="list-style-type: none"> <li>• Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.</li> </ul>	

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

NA



**Technical Assistance Plan Assurances**

**School:** Black Street Early Childhood Center

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Schoolwide Program Assurances**

**School:** Black Street Early Childhood Center

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

### Technicial Assistance Project Budget

**Project No.** 12BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Black Street Early Childhood Center  
**Period Begins** July 1, 2011  
**Period Ends** June 30, 2012

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Flex	
		100	200	300	400	500	600	900	
<b>Name</b>	<b>No.</b>								
<b>Instruction</b>	<b>100</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Parenting/Family Literacy</b>	<b>188</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Services</b>	<b>210</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Inst. Staff</b>	<b>220</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Trans. State</b>	<b>255</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Service Activity</b>	<b>271</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Flex</b>	<b>900</b>							\$47,160.00	<b>\$47,160.00</b>
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$47,160.00</b>	<b>\$47,160.00</b>

### Schoolwide Program Budget

**Project No.** 12BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Black Street Early Childhood Center  
**Period Begins** July 1, 2011  
**Period Ends** June 30, 2012

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
<b>Instruction</b>	<b>100</b>	\$88,860.00	\$29,308.00	\$ 0.00	\$ 632.00	\$ 0.00	\$ 0.00		<b>\$118,800.00</b>
<b>Parenting/Family Literacy</b>	<b>188</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Services</b>	<b>210</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Inst. Staff</b>	<b>220</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Supervision of Spec. Prog.</b>	<b>223</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Trans Fed</b>	<b>251</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>School Building</b>	<b>253</b>					\$ 0.00			<b>\$ 0.00</b>
<b>Oper. &amp; Main.</b>	<b>254</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Food Services</b>	<b>256</b>				\$ 0.00				<b>\$ 0.00</b>
<b>Security</b>	<b>258</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Technology and Data Processing</b>	<b>266</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Service Activity</b>	<b>271</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Com. Services</b>	<b>300</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Charter Schools</b>	<b>416</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Transfers</b>	<b>430</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Totals</b>		<b>\$88,860.00</b>	<b>\$29,308.00</b>	<b>\$ 0.00</b>	<b>\$ 632.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$118,800.00</b>

### Consolidated Funds Program Budget

**Project No.** 12BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Black Street Early Childhood Center  
**Period Begins** July 1, 2011  
**Period Ends** June 30, 2012

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>

**Summary of School-Level Title I Professional Development for School Improvement**  
**[Required only for schools identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI).]**  
**(TITLE I ONLY)**

**SCHOOL:** Black Street Early Childhood Center

**DISTRICT:** COLLETON

**SCHOOL YEAR:** 2011 - 2012

Title I School Allocation

\$ 118,800.00

Required 10 percent of the School Allocation for Professional Development

\$ 11,880.00

Complete the chart below to reference the professional development activities planned (using Title I school allocation - do not include professional development activities funded by other sources) to meet the 10 percent required expenditure for schools in "improvement." Use the chart below as a tally of the staff development activities detailed in the school's Title I plan.

STRATEGY NUMBER	PROFESSIONAL DEVELOPMENT TOPIC (Description not needed)	TOTAL COST OF ACTIVITY
<b>TOTAL SCHOOL-LEVEL PROFESSIONAL DEVELOPMENT*</b>		<b>\$ 0.00</b>

**\* The total expenditures for professional development activities DOES NOT meet or exceed 10 percent of the school's Title I allocation AND IT MUST If school is identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI)!**