

Colleton County School District



Board Work Session on 2014 PASS Assessment
September 30, 2014

The mission of the Colleton County School District is to ensure that all students meet or exceed state standards in preparation to become college and career ready.



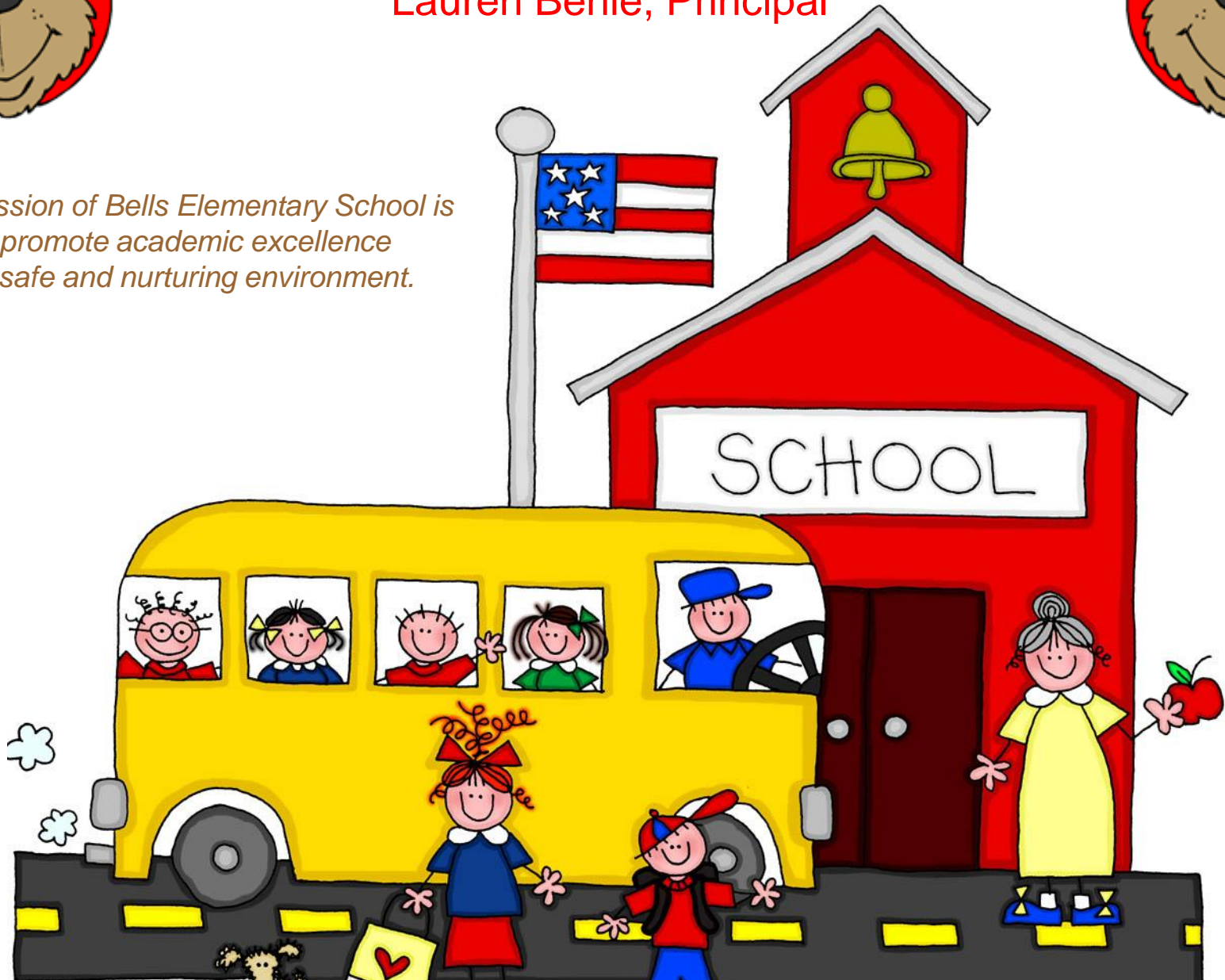


Bells Elementary

Lauren Behie, Principal



*The mission of Bells Elementary School is
to promote academic excellence
in a safe and nurturing environment.*



Bells Elementary

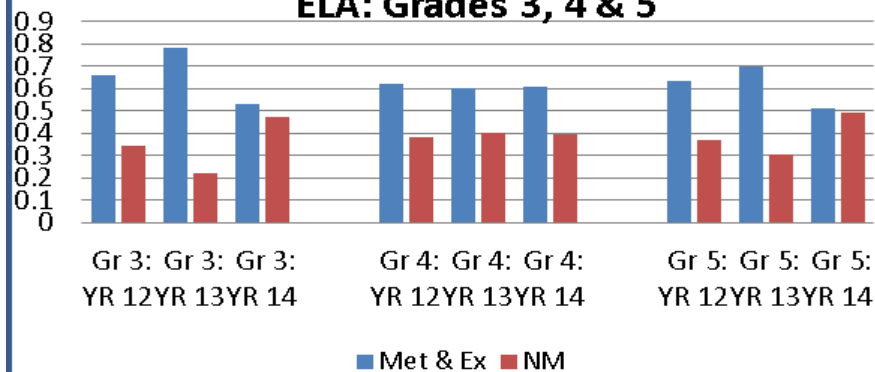
2014 Celebrations

1. Writing
 - 3rd grade – 9.5% increase in the number of students scoring Met and Exemplary.
 - 5th grade – 21.6% increase in the number of students scoring Met and Exemplary
2. Science
 - 4th Grade – 4.2% increase in the number of students scoring Met and Exemplary
3. Social Studies
 - 4th Grade – 10.5% increase in the number of students scoring Met and Exemplary.

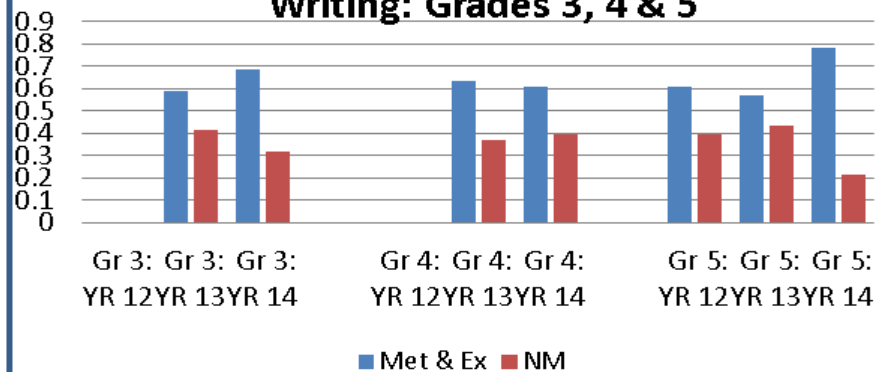
Bells Elementary

3- Year PASS Data

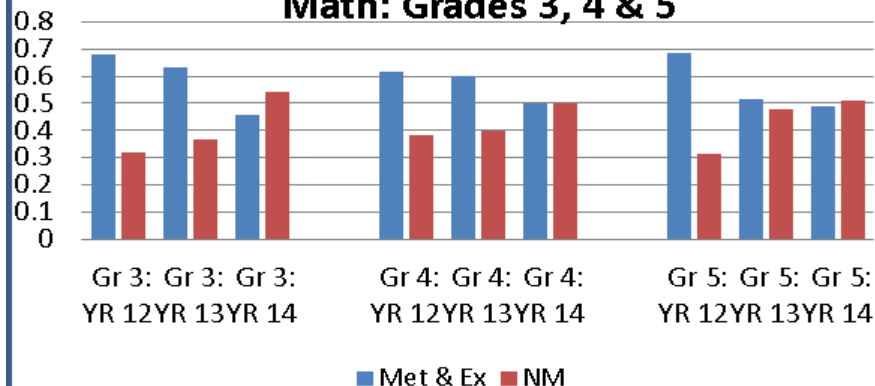
ELA: Grades 3, 4 & 5



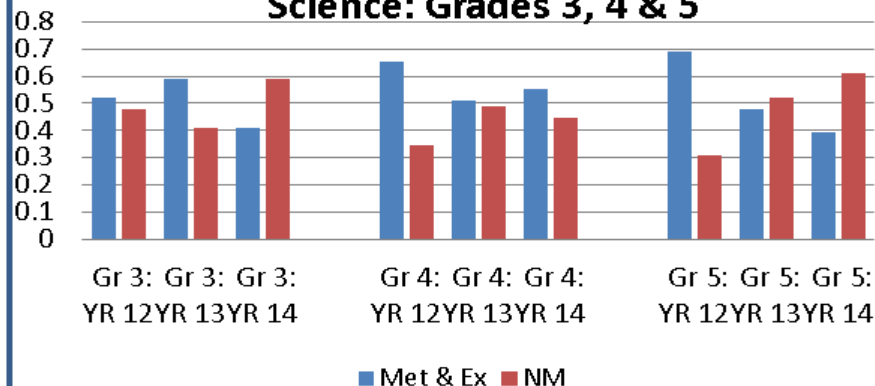
Writing: Grades 3, 4 & 5



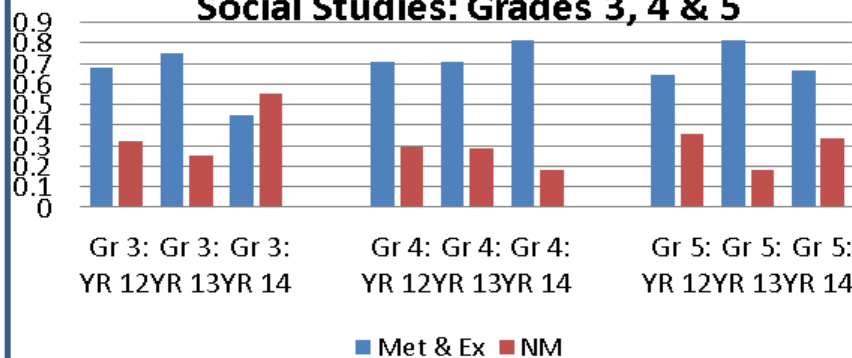
Math: Grades 3, 4 & 5



Science: Grades 3, 4 & 5



Social Studies: Grades 3, 4 & 5



Bells Elementary

Analysis of Data

1. In 3rd grade, the number of students scoring Not Met on PASS for 2014 has increased by 25.1% in reading, 1% in math, 17.9% in science, and 30.6% in social studies.
2. In 4th grade, the number of students scoring Not Met on PASS for 2014 has increased by 2.2% in writing and 10% in math. The number of students scoring Not Met on PASS for 2014 in reading decreased by .5%.
3. In 5th grade, the number of students scoring Not Met on PASS for 2014 has increased by 18.7% in reading, 3% in math, 9% in science, and 14.8% in social studies.

Bells Elementary

Plan of Action

1. **School Goal** – Math focus on algebraic thinking
 - Math in the morning
 - Cluster meeting – Math (Pre-K – 5th), Literacy and Math (activity teachers), Reading (4th and 5th)
 - Math professional development – District and Consultant
2. **Enrichment Period**
 - Enrichment period with the teacher once a week for accelerated students. (Rotation through the content areas)
3. ***Study Island and Reading Eggs***
 - Computer Program – Support in reading, math, science and social studies
 - Computer lab, home access, classroom access
4. **Data**
 - Data walls in the classroom
 - Class goals and student goals

Cottageville Elementary

Janis Headden, Principal

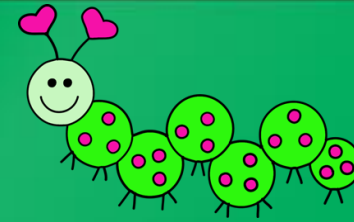
The mission of Cottageville Elementary School is to utilize best practices to prepare every student to become a productive citizen.

Tell me and I forget.

Teach me and I remember.

Involve me and I learn.

- Benjamin Franklin



Cottageville Elementary

2014 Celebrations

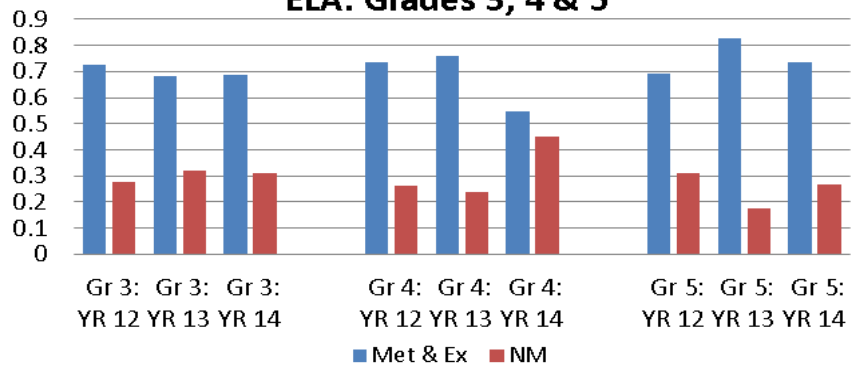
County Rankings

- 5th Grade – First in math
- 5th Grade -- First in science
- 5th Grade -- First in writing
- 3rd Grade -- Second in writing
- 3rd Grade -- Second in social studies

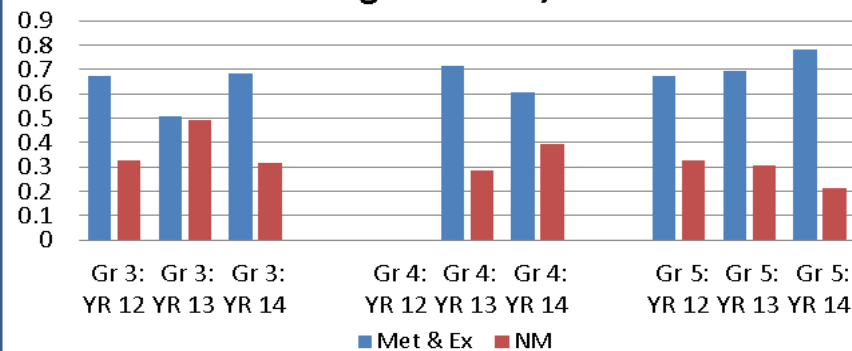
Cottageville Elementary

3- Year PASS Data

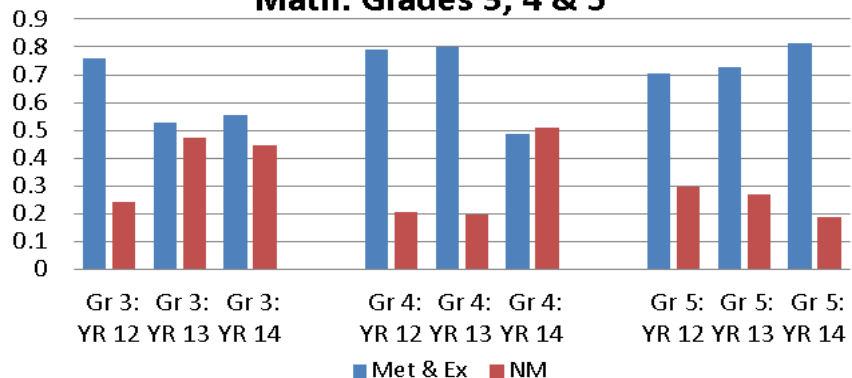
ELA: Grades 3, 4 & 5



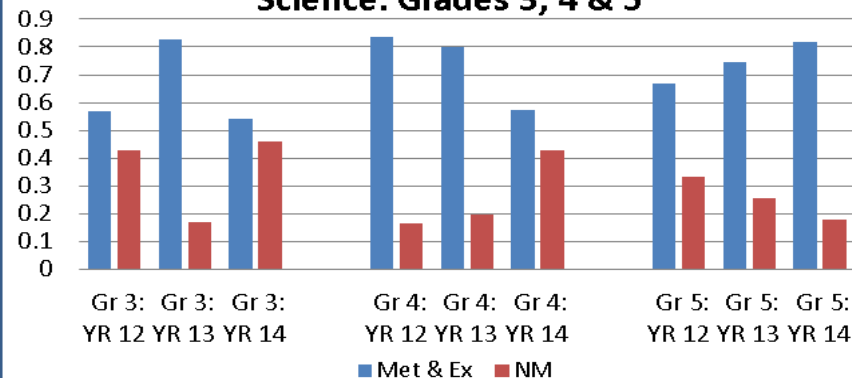
Writing: Grades 3, 4 & 5



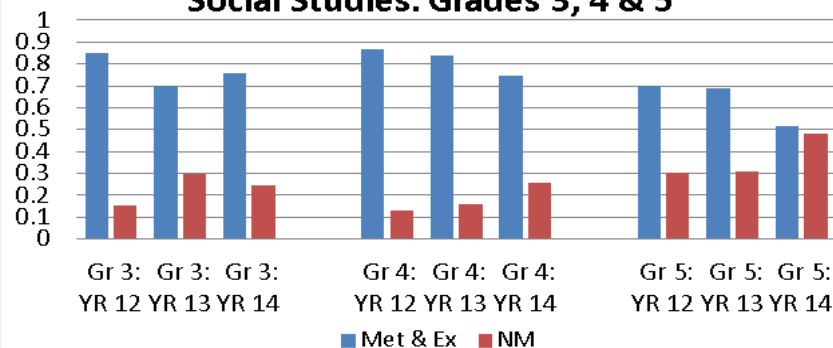
Math: Grades 3, 4 & 5



Science: Grades 3, 4 & 5



Social Studies: Grades 3, 4 & 5



Cottageville Elementary

Analysis of Data

% of Met & Exemplary Increase/Decrease

Grade	Writing		ELA		Math		Science		Social Studies	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
Grade 3	50.7	68.5	68.1	68.9	52.8	55.4	82.9	54.1	70.3	75.7
Grade 4	71.6	60.8	76.0	54.9	80.0	48.8	80.0	57.3	84.0	74.4
Grade 5	69.6	78.5	82.6	73.4	72.8	81.3	74.5	81.8	68.9	51.6

Writing: Exemplary and Met increased in grade 3 by 17.8% and in grade 5 by 8.9%
fourth grade writing decreased by 10.8%

ELA: Exemplary and Met in ELA increased in grade 3 by .8%. grade 4 decreased by 21.1% and decreased for grade 5 by 9.2%.

Math: Exemplary and Met increased in grade 3 by 2.6% and increased in grade 5 by 8.5%
grade 4 decreased by 31.2%.

Science: Exemplary and Met increased in grade 5 by 7.3%
and decreased in grade 3 by 28.8% and decreased in grade 4 by 22.7%.

Social Studies: Exemplary and Met in grade 3 increased by 5.4%
grade 4 decreased by 9.6% and decreased in grade 5 by 17.3%.

Grades 3 and 5 showed increases in three of the five subjects tested. **Grade 4** experienced decreases in all subject areas.

Cottageville Elementary

Plan of Action

1. dojo.com to motivate studious behavior, PBIS
2. xtramath.com and *First in Math* to build basic math facts (Thanks HES!)
3. Integrated lesson plans to promote deeper understanding
4. Self-contained classes mainstreamed throughout
5. Take advantage of State PDs in math and science
6. Smaller classes in 4th Grade
7. Curriculum mapping to ensure pacing
8. Emphasis on differentiated instruction to meet individual student needs.
9. Reading Coach added to embed reading PDs
10. Continued emphasis on *Writer's Workshop*

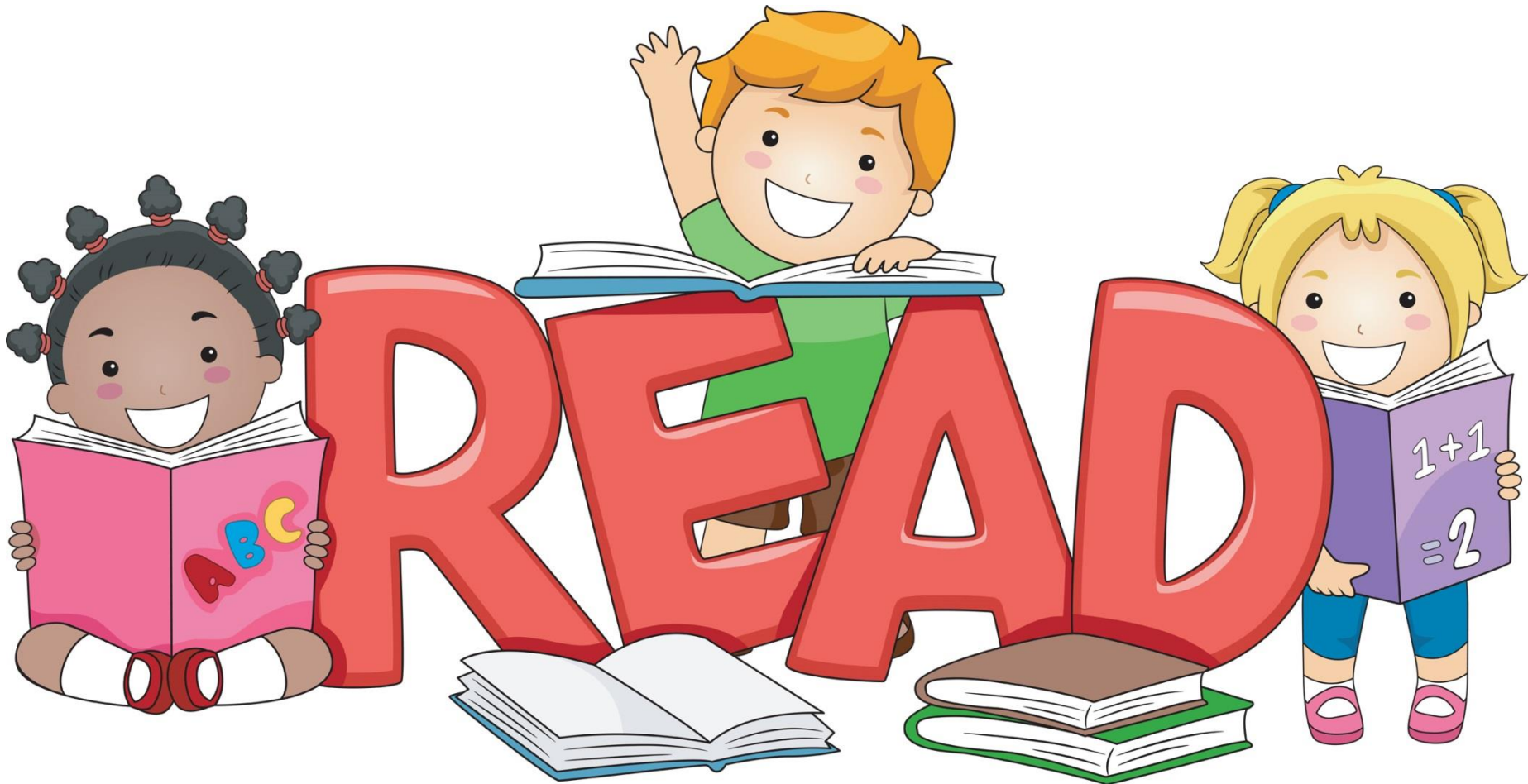


Forest Hills Elementary



Cindy Riley, Principal

The mission of Forest Hills Elementary is to nurture, inspire, and guide today's children for success in tomorrow's world.



Forest Hills Elementary

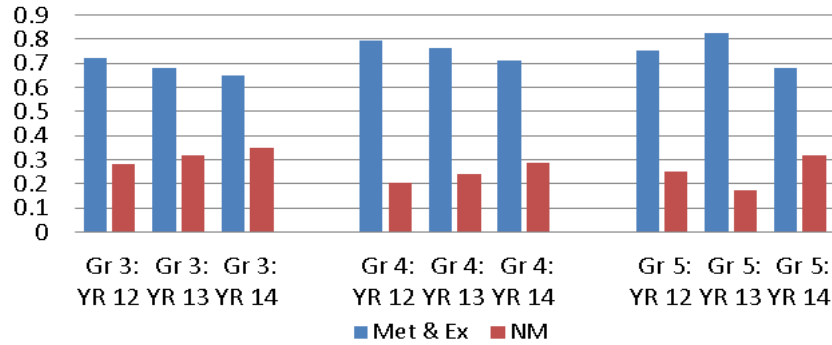
2014 Celebrations

1. We had two 2nd grade teachers who looped to 3rd grade with their students. 70% or better of their students were Exemplary and Met in every subject area. We also had one 4th grade teacher who looped to the 5th grade with her students. 80% of her students were Met and Exemplary in every subject area.
2. Fourth grade had 86.30% of all students score Met and Exemplary in social studies. Third grade had 85% score Met and Exemplary in social studies.
3. Fourth grade had 79% of all students score Met and Exemplary in science.
4. Third grade had an increase in science from 9.2% to 20% of students scoring Exemplary.

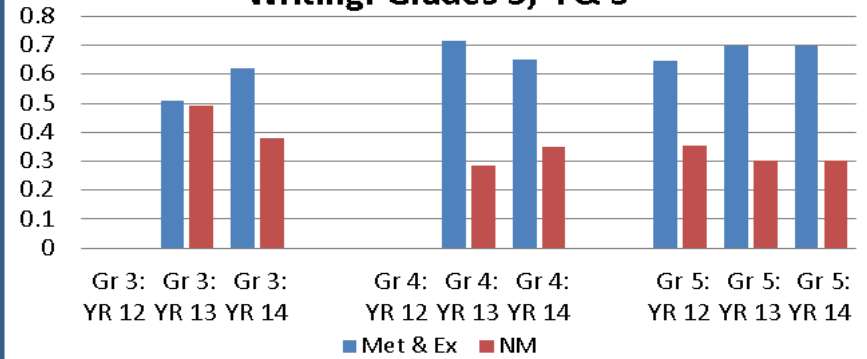
Forest Hills Elementary

3- Year PASS Data

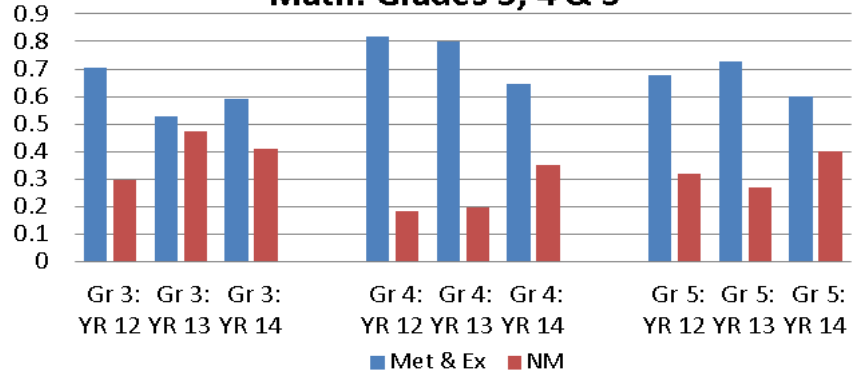
ELA: Grades 3, 4 & 5



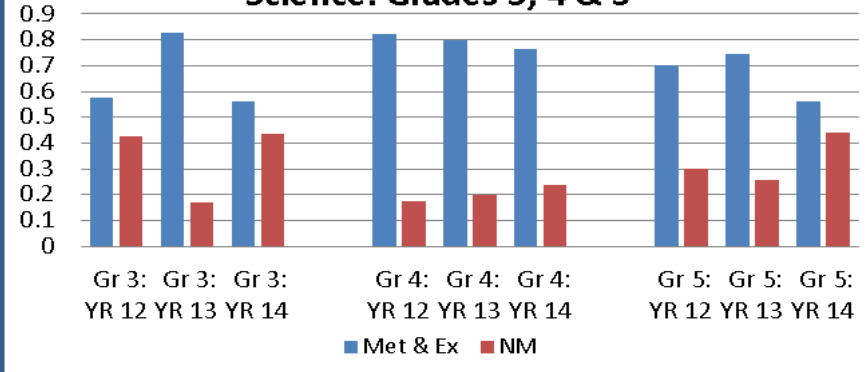
Writing: Grades 3, 4 & 5



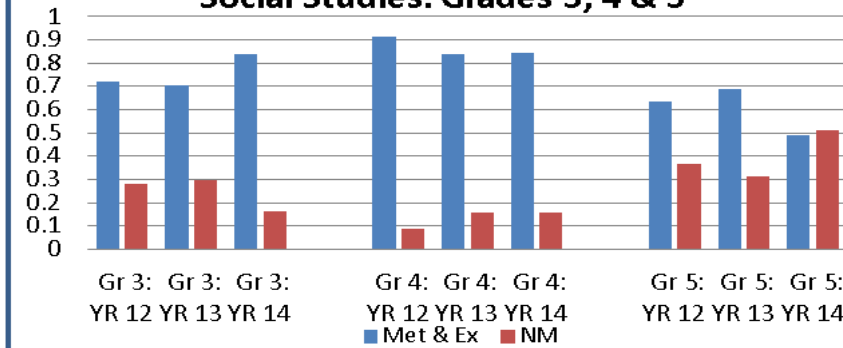
Math: Grades 3, 4 & 5



Science: Grades 3, 4 & 5



Social Studies: Grades 3, 4 & 5



Forest Hills Elementary

Analysis of Data

1. The percentage of students scoring Exemplary in math declined in all three grade levels by an average of 7%.
2. The percentage of students scoring Met and Exemplary in 5th grade science declined by 21.90%.
3. The percentage of students scoring Met and Exemplary in 5th grade social studies declined by 20.80%.

Forest Hills Elementary

Plan of Action

1. All teachers will participate in an on-going book study through out the school year. The books used will be Simply the Best and Motivating Students Who Don't Care.
2. An emphasis on mentoring students will be instituted versus punishing students who aren't motivated.
3. Teachers are required to have small group instruction daily in math and reading. All lesson plans will be monitored closely.
4. Focused observations will be conducted in science. Teachers are required to use kits and analyze data. Reflection conferences will be held with teachers who require further assistance.



Hendersonville Elementary



Tasheena Allen, Principal

Everyday, every student will experience success with grade level standards in a safe and supportive environment that promotes college and career readiness.



Hendersonville Elementary

2014 Celebrations

1. 13 of 15 PASS scores (ELA, Writing, Math, Science & Social Studies) in grades 3 -5 increased over 2013

- 3rd Grade: Writing -- 22% ELA -- 4.2%
Math -- 24.5% Science -- 26.6%
Social Studies -- 6.4%

- 4th Grade: Writing -- 1.3% ELA -- 8.7%
Math -- 5% Science -- 8.3%
Social Studies -- 5.9%

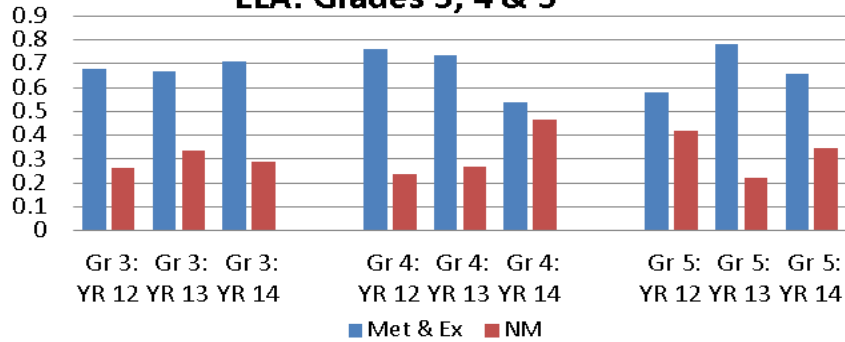
- 5th Grade: Writing -- 7.8% Math -- 6.1%
Social Studies -- 12.9%

2. SCTAP Value-Added score increase from a LEVEL 1 to a **LEVEL 4**

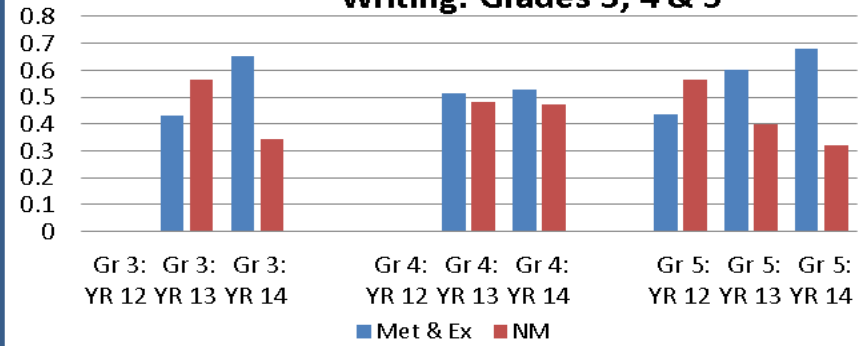
Hendersonville Elementary

3- Year PASS Data

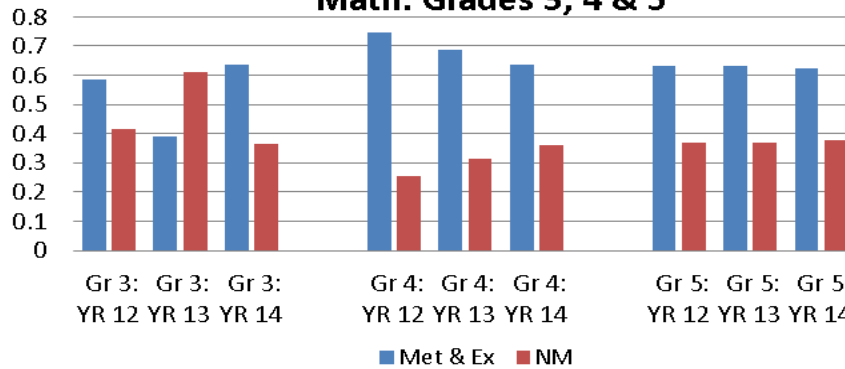
ELA: Grades 3, 4 & 5



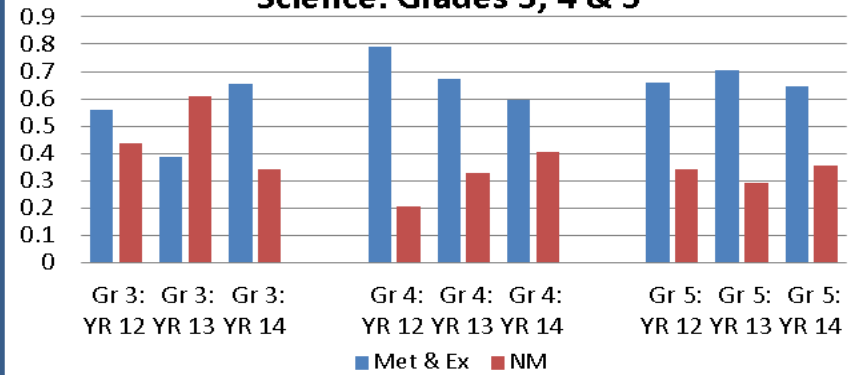
Writing: Grades 3, 4 & 5



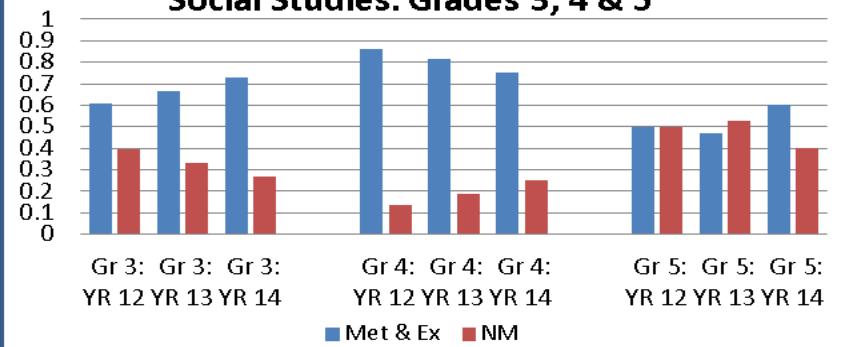
Math: Grades 3, 4 & 5



Science: Grades 3, 4 & 5



Social Studies: Grades 3, 4 & 5



Hendersonville Elementary

Analysis of Data

1. % of Students Scoring Exemplary in writing decreased in grades 4 and 5 (Scores decreased by 8%)
2. % of Students Scoring Exemplary in ELA decreased in grades 3 and 5 (Scores decreased by 13.1%)
3. % of Students Scoring Not Met in ELA increased 12.3%
4. % of Students Scoring Not Met in science increased in grades 4 and 5 (Scores increased by 7%)
5. % of Students Scoring Not Met in social studies grade 4 increased 6.2%

Hendersonville Elementary

Plan of Action

1. School Writing Prompt -At the beginning of each 9 weeks (Benchmark writing prompt to assess growth)
2. Guided Math (small groups)
3. *First in Math*
4. *Xtra Math*
5. HES Math Lab
6. TAP Focus– Math
7. Book Studies:
 - What Great Teachers Do Differently By Todd Whitaker
 - Whole Brain Teaching for Challenging Kids By Chris Biffle

Northside Elementary

Tracy McDonald, Principal

The mission of Northside Elementary School is to develop life-long learners who will meet or exceed state standards in a safe and caring environment.



Northside Elementary

2014 Celebrations

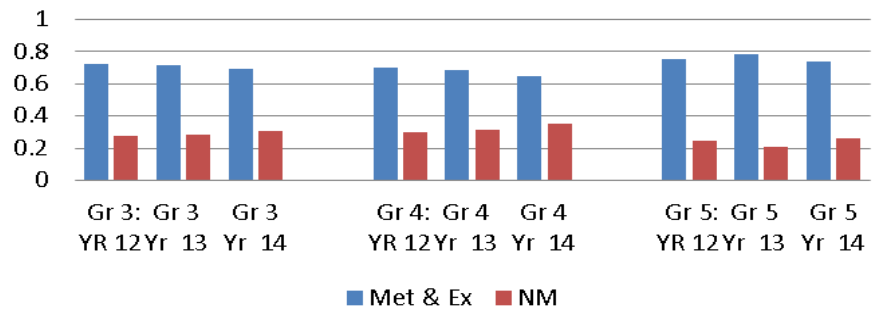
7 of 15 PASS Scores (ELA, Writing, Math, Science and Social Studies) in grades 3, 4 and 5 increased over 2013

- 3rd Grade – math, science and writing
- 4th Grade – math and social studies
- 5th Grade – math and writing

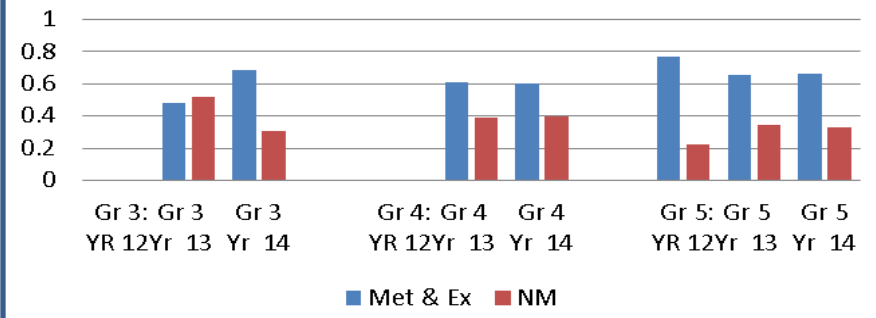
Northside Elementary

3- Year PASS Data

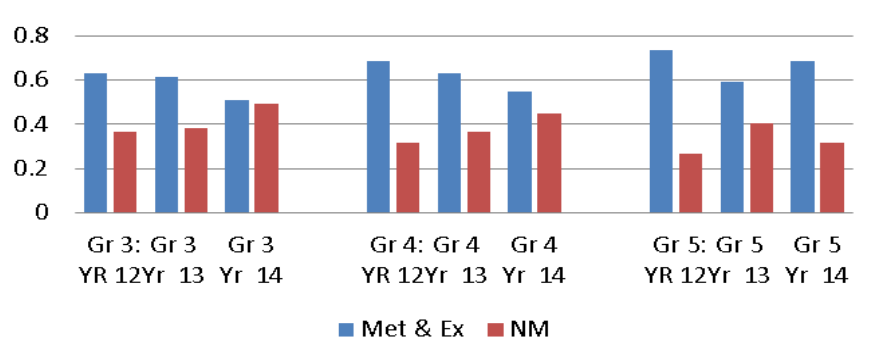
ELA: Grades 3, 4 & 5



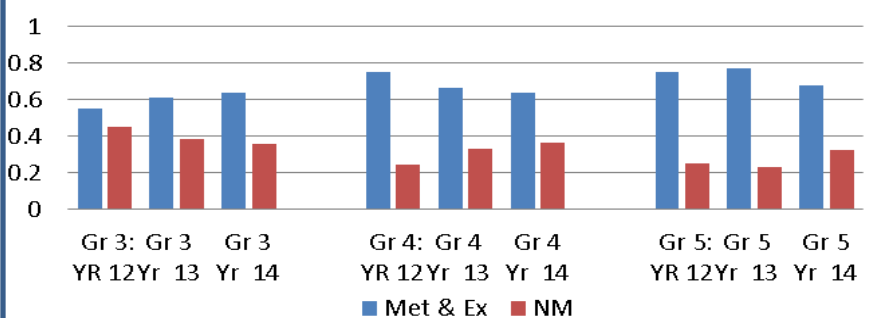
Writing: Grades 3, 4 & 5



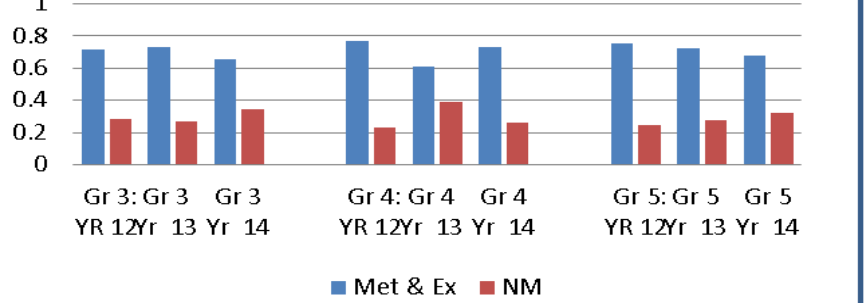
Math: Grades 3, 4 & 5



Science: Grades 3, 4 & 5



Social Studies: Grades 3, 4 & 5



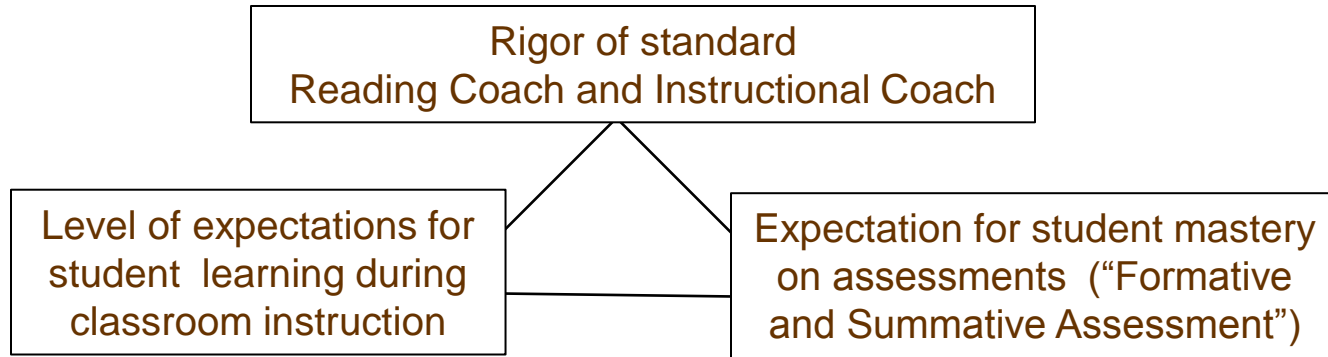
Northside Elementary

Analysis of Data

1. The percentage of students scoring Met or Exemplary fell slightly across all grade levels from 2013 to 2014 ELA.
2. The percentage of students scoring Met or Exemplary declined across two of the three grade levels in science.
3. While growth has been experienced in closing the achievement gap between subgroups, an achievement gap between subgroups still exists.

Northside Elementary

Plan of Action

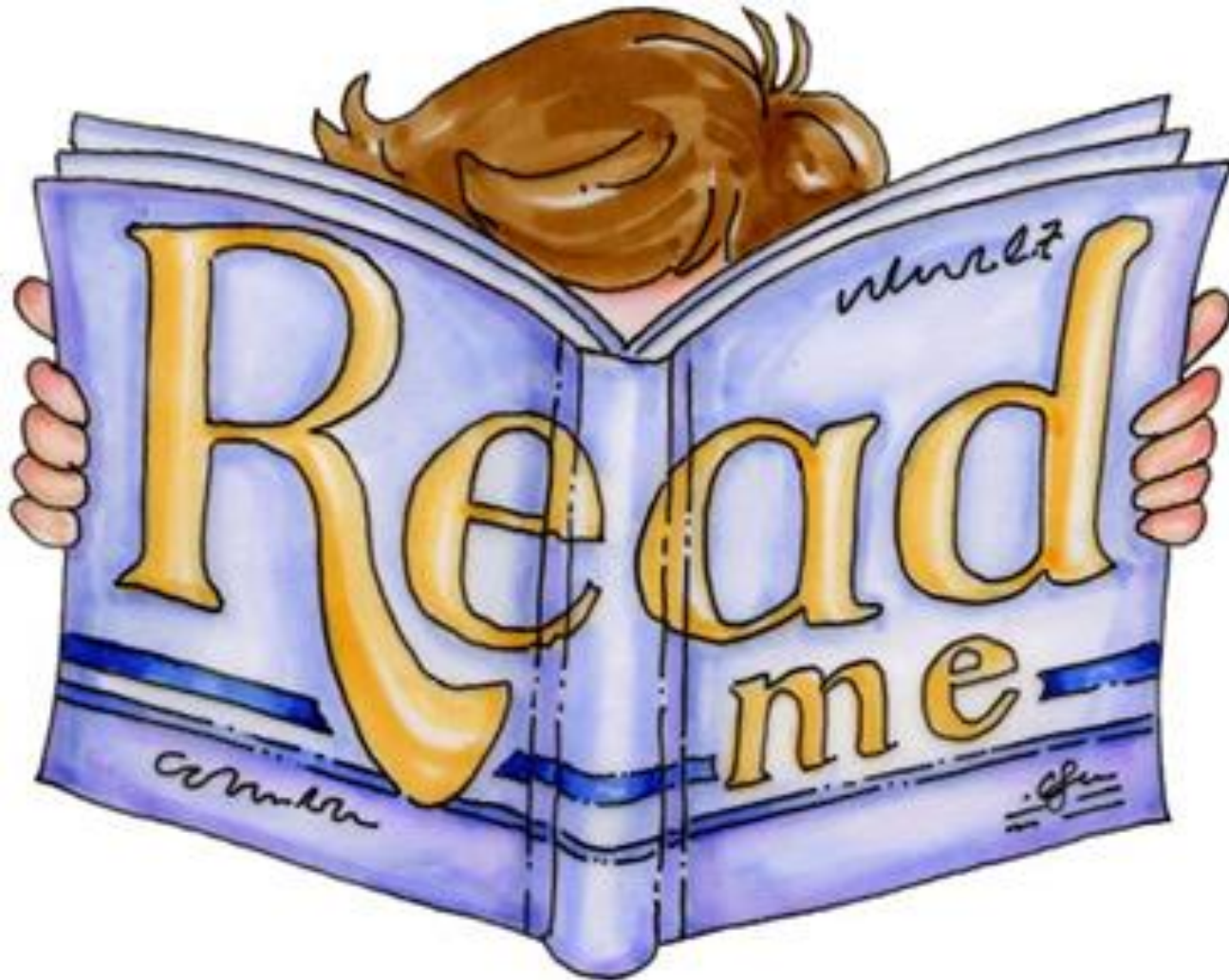


1. Small group instruction to meet the needs of all learners
2. Increased focus on science units that have underperformed over the last 3 years
3. “Study Island” for science and math for three years

Colleton County Middle

Senaca Baines, Principal

The mission of Colleton County Middle School is to provide meaningful learning experiences for all students.



Colleton County Middle

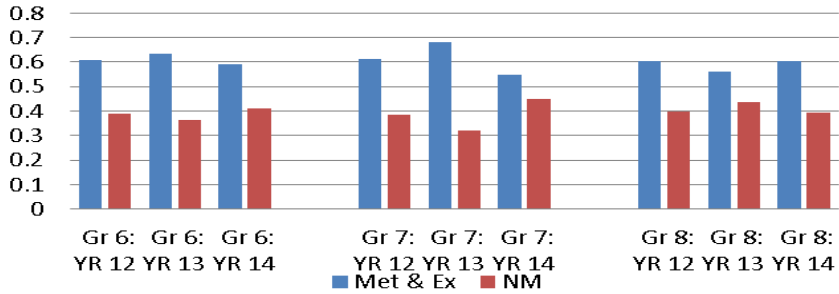
2014 Celebrations

1. CCMS 8th Grade PASS science Scores exceed the State's percentage of Met or Exemplary. 74.% of CCMS 8th Grade students scored Met or Exemplary compared to the State's percentage of 69.2%.
2. CCMS 6th Grade PASS writing had an 11% increase in student meeting or exceeding state standard. Also, when comparing 7th grade students to their previous year's performance there was a 3% increase on PASS writing.
3. 8th Grade ELA had a 5% gain over last year's percentage of Met or Exemplary
4. CCMS 8th Grade PASS social studies scores were 1.2% from meeting the State average of 68.9%
5. CCMS English I Met or Exemplary moved from 80.6% in 2013 to 95.1% in 2014

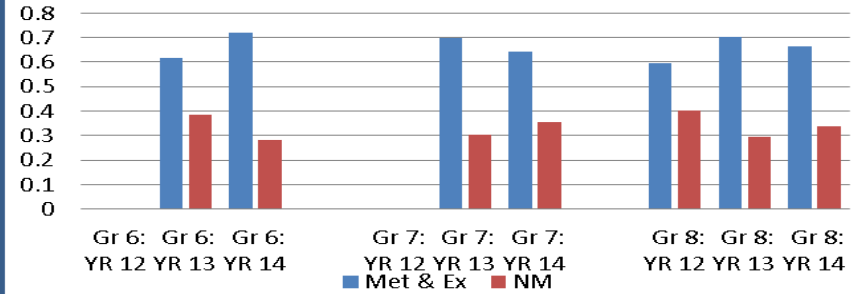
Colleton County Middle

3- Year PASS Data

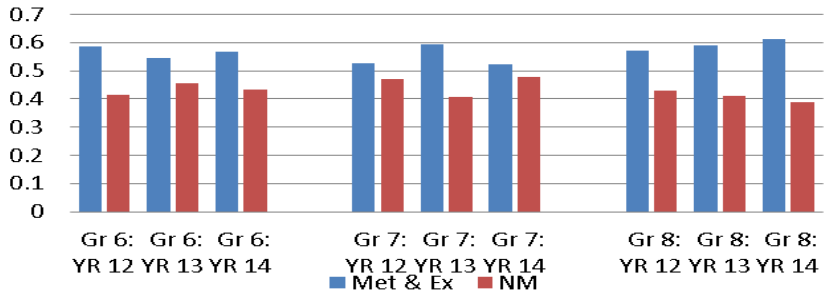
ELA: Grades 6, 7 & 8



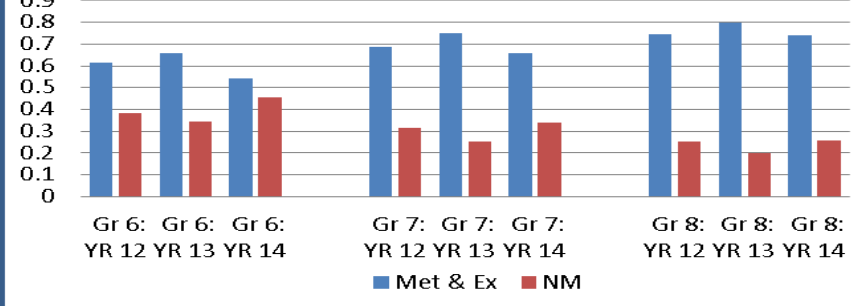
Writing: Grades 6, 7 & 8



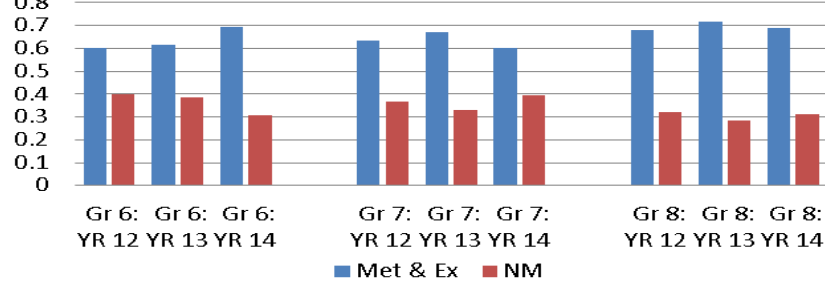
Math: Grades 6, 7 & 8



Science: Grades 6, 7 & 8



Social Studies: Grades 6, 7 & 8



Colleton County Middle

Analysis of Data (continued)

1. 8th grade math is showing an increase over three years. From 57% Met or Exemplary in 2012 to 61% in 2014. 6th Grade math showed a 2% increase from 2013 to 2014 but the value is not as high as the 2012 percentage.
2. 8th grade ELA exhibited a 5% increase in between 2013-2014 but percentages for all grade levels are still below the State average.
3. 6th grade social studies likewise exhibited a significant gain of 9% between 2012 to 2014 (with the largest gain of 8% occurring between the 2013 and 2014 testing) but the percentage of Met and Exemplary are still below state average in all grade levels.
4. 6th and 7th grade science lost ground with the percentage of students score Met or Exemplary with a -11% and -9% loss respectively.

Colleton County Middle

Analysis of Data (continued)

After evaluating the data, it is evident that there are three primary areas of weakness:

1. ELA all grade levels (2014—58% proficiency across all grade levels)
2. math all grade levels (2014—57% proficiency across all grade levels)
3. African American & Special Education in all Content Areas (scale scores well below all counterparts in all Content Areas)

Colleton County Middle

Plan of Action

1. Continuous professional development training for all teachers on the following topics: Rigor, Contextual Methodology, Revised Bloom's and Webb's DOK, Using Formative Assessments to drive instruction.
2. Use the technology that is available to assist instruction, communicate with parents, provide remediation, assess student learning, and generate and manipulate data.

Colleton County Middle

Plan of Action (continued)

3. Have teachers reflect on the data to determine which students may need academic assistance or remediation to meet or exceed state standards. Identify target student populations within data gathering reflection (Smart Goal Form merged with CCSD progress monitoring form) and provide support through the following means:
 - 8th Period Enrichment, Remediation, Intervention, and Clubs
 - Summer enrichment and remediation for special education students
 - After-School and summer-school enrichment opportunities for students meeting need-based criteria.

Colleton County Middle

Plan of Action (continued)

4. Provide collaboration time for teachers to participate in activities such as but not limited to the following:
 - a. Conduct data analysis
 - b. Develop lesson plans (Have special education teachers and regular education teachers collaborate in the development of lesson plans, especially in science and social studies.)
 - c. Critique student work collaboratively
 - d. Monitor student progress
 - e. Assess the effectiveness of instruction
 - f. Identify needs for staff development and curriculum development



Colleton County School District



District Initiatives

1. Providing district professional development on the following areas of need: - Poverty - Numeracy - New Science Standards
- STEM - Writing
2. Restructured formative and summative assessment process
3. Focused 3-tiered: - Grade Level - School - District
4. Through the *Read to Succeed* initiative, reading coaches have been provided at each elementary school to support teachers with the implementation of best practices in literacy.
5. Streamlined the *Response to Intervention* model.
6. Continuing to assess and upgrade district's technology needs.
7. Continuing to focus on student improvement at all levels.