District: Colleton School: Bells

Allocation: \$340,930

2017 - 2018 Title One Online Project

Schoolwide Project

Sound choice for progress monitoring student performance in order to provide interventions and adjust instruction based on student needs. STAR Administer Renaissance Learning student reading and math assessments in grades K-5 in the classroom. The results will be used to inform interventions and classroom Instructional Instructional sound choice for progress monitoring student performance in order to provide interventions and adjust instruction based on student needs. STAR Assessments meet all criteria set by NCII and NCRTI for both "Decision Rules for Changing Instruction" and "Decision Rules for Increasing Goals."	Activity	Reform Strategy	Funding Category	Use of Funds	Activity Cost	Funding Source	Budget Code	Evaluation	Evidence
inform interventions and classroom Instructional Instructional Instructional Instructional	Administer MasteryConnect student Assessment in grades K-5 across core content areas in the classroom. The results will be used to address classroom instruction. Administer Renaissance Learning student reading and math assessments in grades K-5	Strategy 1	Instructional		·			ELA Test Math Test	research, using short cycle formative assessments to guide student learning produces greater increases in student achievement and strengthens teachers' content knowledge. Computer Adaptive Testing is a sound choice for progress monitoring student performance in order to provide interventions and adjust instruction based on student needs. STAR
linetruction I 4 I Technology I Cetture I 60 000 00 I Title One I 400 200 I Accessment I			Instructional Technology	Software	\$8,000.00	Title One	100-300	Math	Instruction" and "Decision Rules for Increasing Goals."

Provide computer-based instructional support in reading to students in grades PK - 5 through the daily implementation of Imagine Learning during the ELA block of instruction.	1	Instructional Technology	Software	\$15,000.00	Title One	100-300	STAR Reading	Research provides compelling evidence that effective interventions can provide the foundation for literacy and help students prepare to be successful readers. With appropriate instruction, young students can find success in reading but also use their literacy skills to achieve mastery in other academic areas. With Imagine Learning, teachers can provide the research-based, effective instruction that students need to develop literacy and find success both inside and outside of the classroom.
Provide supplemental instructional supplies in core content classes to enhance student performance. Supplies will include items such as math manipulatives, leveled readers, reading kits,math kits and classroom libraries.	1	Instructional Supplies	Instructional Materials and Supplies	\$15,904.00	Title One	100-400	ELA Test	Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.
Curriculum specialists whose primary function is to provide staff development and teacher support in core content. Facilitators design common assessments, analyze student performance results, and monitor instructional best practices.	1	Instructional Coaches	Salary Benefits	\$59,822.00 \$27,201.00	Title One Title One	220-100 220-200	ELA Test Math Test	
Employ 2.60 certified staff FTE to reduce class size and to provide more individual and small group academic instruction for grades K-5 in self-contained classes. K teacher (L. Caldwell) @ .90 FTE to reduce class size from 1:25 to 1:24; 3rd grade teacher (B. Felder) @ .90 FTE to reduce class size from 1:27 to 1:19; and 5th grade teacher (D. Bamberg) @ .80 FTE to reduce class size from 1:30 to 1:18.	2	Classroom or Intervention Teachers	Salary Benefits	\$148,135.00 \$60,467.00	Title One Title One	100-100 100-200	ELA Test Math Test	

School will provide stipend to staff member to work as a liaison among teachers, students, and the Title I office, documenting implementation of the school's Title 1 funded interventions and assist with supporting parent facilitator.	3	Professional Development/ Stipends	Stipend Benefits	\$1,500.00 \$401.00	Title One Title One	223-100 223-200	Observation	
TOTAL				\$340,930.00				

Parent and Family Engagement

Allocation: \$2,599

Allocation: \$2,399	Reform	Funding			Funding			
Activity	Strategy	Category	Use of Funds	Activity Cost	Source	Budget Code	Evaluation	Evidence
School will provide stipend to staff member to work as liaison among teachers, students, parents and the Title I Office, documenting implementation of the school's and district's Parent and Family Engagment Plan while supporting and monitoring the School Resource Center for est 30 hours.	7	N/A	Stipend	\$500.00	Title I District Funds		N/A	N/A
Resource Center for est 30 flours.	,	II/A	Superiu	\$300.00	Title I		IN/A	IVA
			Benefits	\$134.00	District Funds		N/A	N/A
Provide supplies to implement Parent and Family Engagement Plan to include promotional flyers, raffle incentives, refreshments, and books.	7	N/A	Parenting Supplies	\$1,465.00	Title I District Funds		N/A	N/A
Provide speakers for parents at Literacy and Math nights to support school-home connections and increase literacy and math					Title 1 District			
skills at home.	7	N/A	Consultant Fee	\$500.00	Funds		N/A	N/A
TOTAL				\$2,599.00				