

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Black Street Early Childhood Center

District: COLLETON

Percent Poverty: 81.14%

School Term: 2013 - 2014

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Rita Pangalangan	Desha Hollington	Parents
Cynthia Jones	Mrs. Willie Rabb	Community Members
Janet Chaplin	Edith Washington	Teachers
Miriam Humphries, 5K Coordinator	NOT REQUIRED	Principal
Bob Pence	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Sandra Winfield	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Jessica Williams	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Marie Driggers	Laurie Smith	Other School Staff
Barbara Kulisek		Students, NOT REQUIRED because it is NOT a High School
Others:		
Martha Strickland		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The State of South Carolina publishes the School Report Card, which provides parent information regarding performance of the entire school. The BSECC administration, guidance, and faculty will continue to keep parents informed of the results of student progress on MAP and Dominion assessments and parents will be provided interpretation of their children's assessment results. Parents will also receive academic progress reports, report cards, scheduled conferences, open houses, telephone calls, notes, and postcards from teachers. Students will also have planners to convey information to parents from teachers. There is also active PTO and SIC organizations that will also assist the school in disseminating information. Parents are also encouraged to contact the school and the teachers should there be the need of additional information or the need to schedule a conference that will accommodate parents' working schedules.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: COLLETON

Application: Title I Regular - 2014

School: Black Street Early Childhood Center

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Administer NWEA's MAP student assessment in (SUBJECTS) in grades K-5 in the (Classroom OR/AND classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include assessment software and supplemental instructional supplies.	1	Instructional Supplies	Instructional Materials and Supplies	\$ 6,292.00	Title I	100 - 410	Reading MAP, Math MAP, ELA Test, Math Test
Employ 2.45 FTE to reduce class size in kindergarten. (1)Teacher @ 1.0 FTE to reduce class size,(1) Teacher @ 1.0 FTE to reduce class size, and (1) Teacher @ .45 FTE to provide more individual and small group academic instruction for grades K in self contained K classes. Reduce student-teacher ratio from 1:28 to 1:23. Teacher ratio will change from 1 : 17.8 to 1 : 14.62. Teachers: E Craven @ 1.0 FTE and D Hollington @ 1.0 FTE, and Donna Curtis @ .45 FTE. Total 2.45 FTE	2	Classroom or Intervention Teachers	Salary	\$120,626.00	Title I	100 - 100	Reading MAP, Math MAP, ELA Test, Math Test
			Benefits	\$ 35,469.00	Title I	100 - 200	
Administer software programs such as Teacher Toolbox to create student assessment in ELA and math in grades K in the classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include software.	2	Instructional Supplies	Instructional Materials and Supplies	\$ 745.00	Title I	100 - 400	Reading MAP, Math MAP
Purchase 2 Fontas & Pinnell Literacy Leveled Literacy Intervention System (LLI) to supplement instruction and to encourage differentiation. Purchase 2 kits.	2	Instructional Supplies	Instructional Materials and Supplies	\$ 3,270.00	Title I	100 - 400	Dominie, Classroom observations, Classroom observations, Classroom observations

Provide student incentives, such as a Kindle Fire, books, and/or software to serve as rewards for improvement of individual academic goals in core academic classes in grade PK_K as measured by the School Report Card which are based on district/school criteria. Improved parent participation, as well.	2	Student Performance Incentives	Instructional Materials and Supplies	\$ 500.00	Title I	100 - 400	Parent Survey, State Parent Survey of Home, Student Attendance
Provide a stipend to a certified staff member who will work with the school administration to implement and monitor the school's Title I activities and project.	3	Professional Development/Stipends	Stipend	\$ 1,500.00	Title I	223 - 100	observation
			Benefits	\$ 329.00	Title I	223 - 200	
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades K. Expenditures will include a certified teacher to work with small groups of students who fall behind their peers. Pull out or push in assistance provided.	3	Classroom or Intervention Teachers	Salary	\$ 40,655.00	Title I	100 - 100	Reading MAP, Math MAP, Dominic
			Benefits	\$ 9,420.00	Title I	100 - 200	
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades K. Expenditures may include additional support for growing ESOL population. Highly qualified paraprofessionals push into classrooms to support students.	3	Classroom or Intervention Teachers	Salary	\$ 5,882.00	Title I	100 - 100	Reading MAP, Math MAP
			Benefits	\$ 2,952.00	Title I	100 - 200	
Provide professional development to support Schoolwide academic programs by attending the SCIRA - reading conference. Conference will be held at (TOWN AND STATE) from (DATES OF CONFERENCE). 4 Teachers from K grade(s) will attend. Expenditures may include registration, motel, meals, & travel.	5	Professional Development/Stipends	registration, hotel, meals, and mileage	\$ 2,000.00	Title I	220 - 330	Observation of presentation made for staff upon returning.
13 teachers will visit the Center for Inquiry in Columbia for staff development in research-based best practices.	5	Professional Development/Stipends	registration, hotel, meals, and mileage	\$ 1,000.00	Title I	220 - 330	ELA Test, Math Test, Dominic, Science Test, Social Studies Test
Other Funding							
School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website,							

<p>newsletters, flyers, booklets, brochures, pamphlets, DVDs, CDs, and books in the Parent Center, Media Center, and/or directly to parents at various events.</p> <p>Various nominal incentives including books and minor refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents.</p>	7		Parenting Supplies	\$ 1,931.00	Title I District funds	-	

Not Categorized

All teachers are highly qualified in core academic subjects.	4					
100% of staff members met or exceeded professional certification standards.	6					
Administer Dominie and other developmentally appropriate student assessments in kindergarten. The results will be used to address classroom instruction.	9					
BSECC will coordinate funding sources to support academic initiatives.	11					

TITLE I PAGE TOTAL:	230,640.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Black Street Early Childhood Center School, located in COLLETON School District, has an enrollment of 305.65 and serves students in grades PK to K.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> • Parent Survey • School Profile data with trends 	<ul style="list-style-type: none"> • Administer Dominic and other developmentally appropriate student assessments in kindergarten. The results will be used to address classroom instruction. • Administer NWEA's MAP student assessment in (SUBJECTS) in grades K-5 in the (Classroom OR/AND classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include assessment software and supplemental instructional supplies. • Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades K. Expenditures will include a certified teacher to work with small groups of students who fall behind their peers. Pull out or push in assistance provided. • Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades K. Expenditures may include additional support for growing ESOL population. Highly qualified paraprofessionals push into classrooms to support students. • Administer software programs such as Teacher Toolbox to create student assessment in ELA and math in grades K in the classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include software. • Purchase 2 Fontas & Pinnell Literacy Leveled Literacy Intervention System (LLI) to supplement instruction and to encourage differentiation. Purchase 2 kits. • 13 teachers will visit the Center for Inquiry in Columbia for staff development in research-based best practices. 	<p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

<p>To reduce class size to provide additional individual and group instruction.</p>	<ul style="list-style-type: none"> • Class Size Before Reduction 1: ____ 	<ul style="list-style-type: none"> • Employ 2.45 FTE to reduce class size in kindergarten. (1)Teacher @ 1.0 FTE to reduce class size,(1) Teacher @ 1.0 FTE to reduce class size, and (1) Teacher @ .45 FTE to provide more individual and small group academic instruction for grades K in self contained K classes. Reduce student-teacher ratio from 1:28 to 1:23. Teacher ratio will change from 1 : 17.8 to 1 : 14.62. Teachers: E Craven @ 1.0 FTE and D Hollington @ 1.0 FTE, and Donna Curtis @ .45 FTE. Total 2.45 FTE 	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> • Parent Survey • Parent Attendance to Parent Involvement Activities 	<ul style="list-style-type: none"> • School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website, newsletters, flyers, booklets, brochures, pamphlets, DVDs, CDs, and books in the Parent Center, Media Center, and/or directly to parents at various events. Various nominal incentives including books and minor refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents. • Provide student incentives, such as a Kindle Fire, books, and/or software to serve as rewards for improvement of individual academic goals in core academic classes in grade PK_K as measured by the School Report Card which are based on district/school criteria. Improved parent participation, as well. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40. Parent Coordinator Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p>
<p>To provide additional leadership to support and expand school capacity.</p>	<ul style="list-style-type: none"> • Math Measure of Academic Progress (MAP) [grades K-10] • Reading Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Provide a stipend to a certified staff member who will work with the school administration to implement and monitor the school's Title I activities and project. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> • Dominic Reading and Writing Portfolio [grades K-8] • DIAL-3 	<ul style="list-style-type: none"> • Provide professional development to support Schoolwide academic programs by attending the SCIRA - reading conference. Conference will be held at (TOWN AND STATE) from (DATES OF CONFERENCE). 4 Teachers from K grade(s) will attend. Expenditures may include registration, motel, meals, & travel. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

NA

Priority (TA) Plan Assurances

School: Black Street Early Childhood Center

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Schoolwide Program Assurances

School: Black Street Early Childhood Center

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 14BA024
 County No. 15
 District No. 01
 Federal 2
 Sub Program 01

District COLLETON (1501)
 School Name Black Street Early Childhood Center
 Period Begins July 1, 2013
 Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 14BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Black Street Early Childhood Center
Period Begins July 1, 2013
Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$167,163.00	\$47,841.00	\$ 0.00	\$10,807.00	\$ 0.00	\$ 0.00		\$225,811.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$3,000.00	\$ 0.00	\$ 0.00	\$ 0.00		\$3,000.00
Supervision of Spec. Prog.	223	\$1,500.00	\$ 329.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$1,829.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$168,663.00	\$48,170.00	\$3,000.00	\$10,807.00	\$ 0.00	\$ 0.00	\$ 0.00	\$230,640.00

Consolidated Funds Program Budget

Project No. 14BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Black Street Early Childhood Center
Period Begins July 1, 2013
Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00