

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Colleton County Middle School

District: COLLETON

Percent Poverty: 74.55%

School Term: 2013 - 2014

**SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Michelle Bell	Kristi Long	Parents
Catherine Fanchette	Richard Massey	Community Members
Becky Steedley	Laura Reasonover	Teachers
Seneca Baines	NOT REQUIRED	Principal
Kathy Turner	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Shawnda Crosby	Benjy Kennedy	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Patti Drawdy	NOT REQUIRED	Priority (TA) Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Sharon Simmons	Lauren Smith	Other School Staff
		Students, <b>NOT REQUIRED</b> because it is NOT a High School
<b>Others:</b>		

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

Colleton County Middle holds conferences periodically throughout the year to discuss assessment results with parents. Newsletters are also sent home to give parents information on assessments. Additionally, information is sent out through social media messaging and is posted on the school's website. Parent meetings are held each grading period in the evenings for the parents to come and learn about the assessments. Special brochures and letters are sent home with assessment facts. The state School Report Card will be disseminated annually and interpreted for parents, as prescribed by state and district guidelines. Links to the state Report Card ratings are posted on the district and SC Department of Education websites. The results are also published/broadcast by local media outlets. A School Improvement Council presentation is made on the results of state testing and an interpretation of the state School Report Card. Information will be sent to parents in their primary language when it is practical to do so. Staff members are available to assist ESOL parents in the understanding of their children's test results.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN

**District:** COLLETON

Application: Title I Regular - 2014

**School:** Colleton County Middle School

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds	Activity Cost	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
			(Only for Title I, Consolidated, and Priority (TA) funded activities)	(Only for Title I, Consolidated, and Priority (TA) funded activities)			
<b>Title I</b>							
Provide supplemental support for at risk students who need additional practice with core content. Expenditures to include supports such as PASS Coach books or content specific workbooks, and literacy materials.	1	Instructional Supplies	Instructional Materials and Supplies	\$ 3,746.00	Title I	100 - 400	Reading MAP,Math MAP,ELA Test,Math Test
To reduce class size, provide 6.0 FTEs in ELA, math, social studies and science. Teachers: D Hill @ .50 FTE (8th gr ELA); D Manigo @ .50 FTE (6th gr math); R Mabry @ .5 FTE (6th social studies) K Leahy @ .5 FTE (7th gr ELA); J Johnson @ .5 FTE (6th gr ELA); C Smoak (6th gr science) @ .50 FTE; L. Reasonover @ .50 FTE (8th gr science); M Bell @ .50 FTE (8th gr math); J Watford @ .50 FTE (7th gr math); L Woods @.50 FTE (7th gr science); S Adams @ .50 FTE (7th gr social studies); A Nichols @ .50 FTE (th gr social studies); Class size in 6th will improve from 1:34 to 1:29.87 in ELA, math, science, & social studies; Class size in 7th grade will improve from 1:33.78 from 1:29.5 in ELA, math, science, & social studies; class size in 8th grade math will improve from 1:33.85 to 1:29.62 Total FTEs = 6	2	Classroom or Intervention Teachers	Salary	\$257,706.00	Title I	100 - 100	Reading MAP,Math MAP,ELA Test,Math Test
			Benefits	\$ 98,116.00	Title I	100 - 200	
Provide student incentives a pizza party competition to complete parent surveys in grades 6-8 as measured by the School Report Card which are based on district/school criteria.	2	Student Performance Incentives	Student Incentives	\$ 600.00	Title I	100 - 400	Parent Survey
Provide supplemental informational texts for student access to increase literacy skills for all students.	2	Instructional Supplies	Instructional Materials and Supplies	\$ 1,853.00	Title I	100 - 400	ELA Test,Math Test,Science Test,Social Studies Test

Provide a stipend to a certified staff member who will assist the principal in implementing title I activities and monitor the Title I project. B Kennedy & S Simmons split position - part of Simmons stipend to come out of parent involvement funds.	3	Professional Development/Stipends	<table border="1"> <tr> <td>Stipend</td> <td>\$ 500.00</td> <td>Title I</td> <td>223 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 116.00</td> <td>Title I</td> <td>223 - 200</td> </tr> <tr> <td>Stipend</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>223 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 232.00</td> <td>Title I</td> <td>223 - 200</td> </tr> </table>	Stipend	\$ 500.00	Title I	223 - 100	Benefits	\$ 116.00	Title I	223 - 200	Stipend	\$ 1,000.00	Title I	223 - 100	Benefits	\$ 232.00	Title I	223 - 200	observation
Stipend	\$ 500.00	Title I	223 - 100																	
Benefits	\$ 116.00	Title I	223 - 200																	
Stipend	\$ 1,000.00	Title I	223 - 100																	
Benefits	\$ 232.00	Title I	223 - 200																	
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards for ESOL students in grades 6-8. Expenditures may include salary.	3	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 5,882.00</td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,951.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 5,882.00	Title I	100 - 100	Benefits	\$ 2,951.00	Title I	100 - 200	Reading MAP,Math MAP								
Salary	\$ 5,882.00	Title I	100 - 100																	
Benefits	\$ 2,951.00	Title I	100 - 200																	
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 6-8. Expenditures may include salary for a literacy interventionist to provide reading instruction to at risk students.	3	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 58,426.00</td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 23,565.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 58,426.00	Title I	100 - 100	Benefits	\$ 23,565.00	Title I	100 - 200	Reading MAP,ELA Test								
Salary	\$ 58,426.00	Title I	100 - 100																	
Benefits	\$ 23,565.00	Title I	100 - 200																	
Employ (1) Teacher @ 1.0 FTE as a (curriculum, literacy, math, technology) instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards in grades 6-8.	5	Instructional Coaches	<table border="1"> <tr> <td>Salary</td> <td>\$ 58,601.00</td> <td>Title I</td> <td>220 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 23,606.00</td> <td>Title I</td> <td>220 - 200</td> </tr> </table>	Salary	\$ 58,601.00	Title I	220 - 100	Benefits	\$ 23,606.00	Title I	220 - 200	Reading MAP,Math MAP,ELA Test,Math Test								
Salary	\$ 58,601.00	Title I	220 - 100																	
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Provide staff development and instructional support for induction teachers and teachers on academic assistance plans. Expenditures will include the cost of a consultant, Queenie Crawford, who will work 25 days throughout the school year @ \$450/day with 11 teachers induction and teachers new to the school. Weekly and bi-weekly observations and feedback to increase instructional performance. Dates: Oct 7,8,14,15,16,18,23,31; Nov 6,7,18,21,; Dec 3,4,9,11,12; Jan 6,8,15,22,27,29; Feb 3,5,10,12,19,24,26; Mar 3,5,10,17,24,26,31.	5	Instructional Coaches	<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$ 11,250.00</td> <td>Title I</td> <td>220 - 300</td> </tr> </table>	Contracted Services/Purchased Services	\$ 11,250.00	Title I	220 - 300	Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations												
Contracted Services/Purchased Services	\$ 11,250.00	Title I	220 - 300																	
Provide professional development to support Schoolwide academic programs by participating in the Summer STEM Training Institute. Conference will be held at CCMS June 23 -26 for ELA and social studies teachers. 6-8th grades. Expenditures may include a stipend for participants.	5		<table border="1"> <tr> <td>Stipend</td> <td>\$ 2,500.00</td> <td>Title I</td> <td>220 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 600.00</td> <td>Title I</td> <td>220 - 200</td> </tr> </table>	Stipend	\$ 2,500.00	Title I	220 - 100	Benefits	\$ 600.00	Title I	220 - 200	ELA Test,Social Studies Test								
Stipend	\$ 2,500.00	Title I	220 - 100																	
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<b>TI Support (1003a)</b>																				
Flocabulary software will be site licensed to allow all teachers and students to access Flocabulary and The Week in Rap for 1 calendar year. This will enhance literacy initiative.	2	Instructional Supplies	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,200.00</td> <td>TI Support (1003a)</td> <td>100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,200.00	TI Support (1003a)	100 - 400	ELA Test,Math Test,Science Test,Social Studies Test												
Instructional Materials and Supplies	\$ 1,200.00	TI Support (1003a)	100 - 400																	
Provide supplemental academic support for students needing additional literacy support. Supplemental																				

<p>resource, Triumph Learning's Coach Workbook, will supplement core classes Provide additional academic support to at risk students in danger of not meeting grade level expectations. Supplemental resources, Triumph Learning's Coach Books to supplement academic efforts.</p>	2	Instructional Supplies	Instructional Materials and Supplies	\$ 2,241.00	TI Support (1003a)	100 - 400	ELA Test,Math Test,Science Test,Social Studies Test
<p>Provide literacy professional development in an effort to improve academic performance in core content areas, strategies especially for at risk subgroups of African American and disabled students. 7 days scheduled 1st semester (9/6 and 9/27, 10/11 and 10/25; 11/8 and 11/22; 12/13) and 6 days 2nd semester (1/17; 2/7 and 2/21; 3/7 and 3/21: 5/16). 24-28 staff members (ELA and SS) will participate. Staff development provided by Literacy in Focus, Inc (Doris Barmes). Day rate is approximately \$1,000/day for 13 days. \$200 for PD supplies (Contracted price = \$13,200)</p>	5	Professional Development/Stipends	Contracted Services/Purchased Services	\$ 13,200.00	TI Support (1003a)	220 - 300	Reading MAP,Math MAP,Science Test,Social Studies Test
<p>Instructional literacy coach to provide staff development and follow-up activities to the Literacy in Focus PD in core classes, specifically to provide strategies to address sub groups of underperforming students: African American and disabled students. Coach would provide approximately 30 days of staff development and follow-up for 24-28 ELA and SS staff members. 15 days first semester and 15 days 2nd semester.</p>	5	Professional Development/Stipends	Salary	\$ 13,575.00	TI Support (1003a)	220 - 100	ELA Test,Math Test,Science Test,Social Studies Test
Benefits	\$ 3,138.00	TI Support (1003a)	220 - 200				
<p>Provide instructional support for induction teachers and teachers on instructional assistance plans. Q Crawford, consultant, will provide 12 additional contracted days of support. Dates contracted: Feb 10, 12, 19, 24,26; Mar 3,5,10,17, 24, 26, 31.</p>	5	Instructional Coaches	Contracted Services/Purchased Services	\$ 5,400.00	TI Support (1003a)	220 - 300	Classroom observations ,Classroom observations ,Classroom observations
<b>Priority (TA)</b>							
<p>Provide professional development training to teachers in an effort to improve academic performance in STEAM Education with emphasis on the Arts for students in grades 7and 8. Solicit the services of SC STEM Center for 8 days at a cost of \$1,000 per day for 2 consultants each day. The dates for the sessions are tentatively set for staff development days which are October 17, 2011; November 10, 2011; January 9, 2012 and March 16 2012. October 18, November 11, February 8 and March 7, 2012 will be used as to collaborate with teachers and administrators and develop thematic units and assessments. Follow-up will be provided by school and district administration.</p>	6	Professional Development/Stipends	Speaker/Consultant Fees	\$ 0.00	TA	220 - 300	Reading MAP,Math MAP

<p>Provide professional development training to teachers in an effort to improve academic performance in middle school science classes for students in grades 6-8. Solicit the services of STEM Centers SC for Biobridge training for 8 days at a cost of \$ 1,600 per day for 2 teams of 3-5 people per team. The one day introductory training will be held on October 17, 2011; on-site vertical planning meetings will be held on October 28, 2011 and March 16, 2012. Six virtual networking sessions will be on dates yet to be determined; specialists' visits to meet with teachers, observe classes, and collect data will be on October 7, 2011, November 4, 2011 and March 16, 2011. Five virtual visits by a specialist (2 visits first semester and 3 second semester) are to be scheduled. The previous dates are subject to change as agreed upon by the district and the STEMCenter. Follow-up will be provided by school and district administration.</p>	6	Professional Development/Stipends	<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$ 0.00</td> <td>TA</td> <td>220 - 300</td> </tr> </table>	Contracted Services/Purchased Services	\$ 0.00	TA	220 - 300	Survey of Participating Science Teachers				
Contracted Services/Purchased Services	\$ 0.00	TA	220 - 300									
<p>Employ (1) Teacher(s) @ .29 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in math. Reduce student-teacher ratio from 1:35 to 1:26 in 7th grade math in a departmentalized setting.</p>	10	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 0.00</td> <td>TA</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 0.00</td> <td>TA</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 0.00	TA	100 - 100	Benefits	\$ 0.00	TA	100 - 200	Math MAP
Salary	\$ 0.00	TA	100 - 100									
Benefits	\$ 0.00	TA	100 - 200									

**Other Funding**

<p>School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website, newsletters, flyers, booklets, brochures, pamphlets, DVDs, CDs, and books in the Parent Center, Media Center, and/or directly to parents at various events. Various nominal incentives including books and refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents.</p>	7		<table border="1"> <tr> <td>Parenting Supplies</td> <td>\$ 8,046.00</td> <td>Title I District funds</td> <td>-</td> </tr> </table>	Parenting Supplies	\$ 8,046.00	Title I District funds	-					
Parenting Supplies	\$ 8,046.00	Title I District funds	-									
<p>School will provide stipend to staff member to work as a liaison among teachers, students, parents, and the Title I Office, documenting implementation of the school's and district's Parent Involvement Plan while supporting and monitoring the School Parent Resource Center for est. 30 hrs.</p>	7		<table border="1"> <tr> <td>Benefits</td> <td>\$ 116.00</td> <td>Title I District funds</td> <td>-</td> </tr> <tr> <td>Stipend</td> <td>\$ 500.00</td> <td>Title I District funds</td> <td>-</td> </tr> </table>	Benefits	\$ 116.00	Title I District funds	-	Stipend	\$ 500.00	Title I District funds	-	
Benefits	\$ 116.00	Title I District funds	-									
Stipend	\$ 500.00	Title I District funds	-									

<b>TITLE I PAGE TOTAL:</b>	<b>551,250.00</b>
<b>TI SUPPORT (1003a):</b>	<b>38,754.00</b>
<b>PRIORITY (TA) PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>
<b>PRIORITY (SIG-1003g) PAGE TOTAL:</b>	<b>0.00</b>
<b>FOCUS (1003a) PAGE TOTAL:</b>	<b>0.00</b>

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH**

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

**GENERAL SCHOOL DEMOGRAPHIC INFORMATION**

Colleton County Middle School School, located in COLLETON School District, has an enrollment of 1408.52 and serves students in grades 6 to 8.

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Math Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Professional Development Survey of Needs of Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Provide supplemental support for at risk students who need additional practice with core content. Expenditures to include supports such as PASS Coach books or content specific workbooks, and literacy materials.</li> <li>• To reduce class size, provide 6.0 FTEs in ELA, math, social studies and science. Teachers: D Hill @ .50 FTE (8th gr ELA); D Manigo @ .50 FTE (6th gr math); R Mabry @ .5 FTE (6th social studies) K Leahy @ .5 FTE (7th gr ELA); J Johnson @ .5 FTE (6th gr ELA); C Smoak (6th gr science) @ .50 FTE; L. Reasonover @ .50 FTE (8th gr science); M Bell @ .50 FTE (8th gr math); J Watford @ .50 FTE (7th gr math); L Woods @.50 FTE (7th gr science); S Adams @ .50 FTE (7th gr social studies); A Nichols @ .50 FTE (th gr social studies); Class size in 6th will improve from 1:34 to 1:29.87 in ELA, math, science, &amp; social studies; Class size in 7th grade will improve from 1:33.78 from 1:29.5 in ELA, math, science, &amp; social studies; class size in 8th grade math will improve from 1:33.85 to 1:29.62 Total FTEs = 6</li> <li>• Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards for ESOL students in grades 6-8. Expenditures may include salary.</li> <li>• Provide literacy professional development in an effort to improve academic performance in core content areas, strategies especially for at risk subgroups of African American and disabled students. 7 days scheduled 1st semester (9/6 and 9/27, 10/11 and 10/25; 11/8 and 11/22; 12/13) and 6 days 2nd semester (1/17; 2/7 and 2/21; 3/7 and 3/21; 5/16). 24-28 staff members (ELA and SS) will participate. Staff development provided by Literacy in Focus, Inc (Doris Barmes). Day rate is approximately \$1,000/day for 13 days. \$200 for PD supplies (Contracted price = \$13,200)</li> <li>• Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 6-8. Expenditures may include salary for a literacy interventionist to provide reading instruction to at risk students.</li> </ul>	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at <a href="http://www.heros-inc.org/newstar.pdf">http://www.heros-inc.org/newstar.pdf</a> (Annotated citation can be found in ERIC, ED 419593.)</p> <p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice</p>



		<ul style="list-style-type: none"> <li>• Provide staff development and instructional support for induction teachers and teachers on academic assistance plans. Expenditures will include the cost of a consultant, Queenie Crawford, who will work 25 days throughout the school year @ \$450/day with 11 teachers induction and teachers new to the school. Weekly and bi-weekly observations and feedback to increase instructional performance. Dates: Oct 7,8,14,15,16,18,23,31; Nov 6,7,18,21; Dec 3,4,9,11,12; Jan 6,8,15,22,27,29; Feb 3,5,10,12,19,24,26; Mar 3,5,10,17,24,26,31.</li> <li>• Provide instructional support for induction teachers and teachers on instructional assistance plans. Q Crawford, consultant, will provide 12 additional contracted days of support. Dates contracted: Feb 10, 12, 19, 24,26; Mar 3,5,10,17, 24, 26, 31.</li> <li>• Flocabulary software will be site licensed to allow all teachers and students to access Flocabulary and The Week in Rap for 1 calendar year. This will enhance literacy initiative.</li> <li>• Provide supplemental academic support for students needing additional literacy support. Supplemental resource, Triumph Learning's Coach Workbook, will supplement core classes Provide additional academic support to at risk students in danger of not meeting grade level expectations. Supplemental resources, Triumph Learning's Coach Books to supplement academic efforts.</li> <li>• Provide student incentives a pizza party competition to complete parent surveys in grades 6-8 as measured by the School Report Card which are based on district/school criteria.</li> <li>• Provide supplemental informational texts for student access to increase literacy skills for all students.</li> </ul>	<p>Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p> <p><b>Instructional Coach</b> Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> <li>• Parents Attending Training Based on Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website, newsletters, flyers, booklets, brochures, pamphlets, DVDs, CDs, and books in the Parent Center, Media Center, and/or directly to parents at various events. Various nominal incentives including books and refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents.</li> <li>• School will provide stipend to staff member to work as a liaison among teachers, students, parents, and the Title I Office, documenting implementation of the school's and district's Parent Involvement Plan while supporting and monitoring the School Parent Resource Center for est. 30 hrs.</li> </ul>	<p><b>Parental Involvement</b> Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Math Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Trend Data for ELA PACT [grades 3-8]</li> <li>• Trend Data for Math PACT [grades 3-8]</li> <li>• Student Report Card Grades</li> </ul>	<ul style="list-style-type: none"> <li>• Employ (1) Teacher(s) @ .29 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in math. Reduce student-teacher ratio from 1:35 to 1:26 in 7th grade math in a departmentalized setting.</li> </ul>	<p><b>Reduced Class Size</b> Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at <a href="http://www.heros-inc.org/newstar.pdf">http://www.heros-inc.org/newstar.pdf</a> (Annotated citation can be found in ERIC, ED 419593.)</p>

<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Trend Data for Science PACT</li> <li>• Trend Data for Math PACT [grades 3-8]</li> <li>• Student Report Card Grades</li> <li>• Classroom Observations by Administrators, Coaches, or Others</li> </ul>	<ul style="list-style-type: none"> <li>• Provide professional development training to teachers in an effort to improve academic performance in STEAM Education with emphasis on the Arts for students in grades 7 and 8. Solicit the services of SC STEM Center for 8 days at a cost of \$1,000 per day for 2 consultants each day. The dates for the sessions are tentatively set for staff development days which are October 17, 2011; November 10, 2011; January 9, 2012 and March 16 2012. October 18, November 11, February 8 and March 7, 2012 will be used as to collaborate with teachers and administrators and develop thematic units and assessments. Follow-up will be provided by school and district administration.</li> <li>• Employ (1) Teacher @ 1.0 FTE as a (curriculum, literacy, math, technology) instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards in grades 6-8.</li> <li>• Instructional literacy coach to provide staff development and follow-up activities to the Literacy in Focus PD in core classes, specifically to provide strategies to address sub groups of underperforming students: African American and disabled students. Coach would provide approximately 30 days of staff development and follow-up for 24-28 ELA and SS staff members. 15 days first semester and 15 days 2nd semester.</li> <li>• Provide professional development to support Schoolwide academic programs by participating in the Summer STEM Training Institute. Conference will be held at CCMS June 23 -26 for ELA and social studies teachers. 6-8th grades. Expenditures may include a stipend for participants.</li> </ul>	<p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p> <p><b>Hands-on Science</b> Stohr-Hunt, Patricia M. 1996. "An Analysis of Frequency of Hands-On Experience and Science Achievement." Journal of Research in Science Teaching 33, no. 1:101-09. (Annotated citation can be found in ERIC, EJ 518837.)</p>
<p>To increase student achievement in science.</p>	<ul style="list-style-type: none"> <li>• Trend Data for Science PACT</li> <li>• Trend Data for Science Test</li> </ul>	<ul style="list-style-type: none"> <li>• Provide professional development training to teachers in an effort to improve academic performance in middle school science classes for students in grades 6-8. Solicit the services of STEM Centers SC for Biobridge training for 8 days at a cost of \$ 1,600 per day for 2 teams of 3-5 people per team. The one day introductory training will be held on October 17, 2011; on-site vertical planning meetings will be held on October 28, 2011 and March 16, 2012. Six virtual networking sessions will be on dates yet to be determined; specialists' visits to meet with teachers, observe classes, and collect data will be on October 7, 2011, November 4, 2011 and March 16, 2011. Five virtual visits by a specialist (2 visits first semester and 3 second semester) are to be scheduled. The previous dates are subject to change as agreed upon by the district and the STEMCenter. Follow-up will be provided by school and district administration.</li> </ul>	<p><b>Hands-on Science</b> Stohr-Hunt, Patricia M. 1996. "An Analysis of Frequency of Hands-On Experience and Science Achievement." Journal of Research in Science Teaching 33, no. 1:101-09. (Annotated citation can be found in ERIC, EJ 518837.)</p>
<p>To provide additional leadership to support and expand school capacity.</p>	<ul style="list-style-type: none"> <li>• Classroom Observations by Administrators, Coaches, or Others</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a stipend to a certified staff member who will assist the principal in implementing title I activities and monitor the Title I project. B Kennedy &amp; S Simmons split position - part of Simmons stipend to come out of parent involvement funds.</li> </ul>	<p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

NA

**Priority (TA) Plan Assurances**

**School:** Colleton County Middle School

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Schoolwide Program Assurances**

**School:** Colleton County Middle School

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

**Priority (TA) Project Budget**

**Project No.** 14BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Colleton County Middle School  
**Period Begins** July 1, 2013  
**Period Ends** June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$0.00</b>

### Schoolwide Program Budget

**Project No.** 14BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Colleton County Middle School  
**Period Begins** July 1, 2013  
**Period Ends** June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
<b>Instruction</b>	<b>100</b>	\$322,014.00	\$124,632.00	\$ 0.00	\$6,199.00	\$ 0.00	\$ 0.00		<b>\$452,845.00</b>
<b>Parenting/Family Literacy</b>	<b>188</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Services</b>	<b>210</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Inst. Staff</b>	<b>220</b>	\$61,101.00	\$24,206.00	\$11,250.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$96,557.00</b>
<b>Supervision of Spec. Prog.</b>	<b>223</b>	\$1,500.00	\$ 348.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$1,848.00</b>
<b>Pupil Trans Fed</b>	<b>251</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>School Building</b>	<b>253</b>					\$ 0.00			<b>\$ 0.00</b>
<b>Oper. &amp; Main.</b>	<b>254</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Food Services</b>	<b>256</b>				\$ 0.00				<b>\$ 0.00</b>
<b>Security</b>	<b>258</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Technology and Data Processing</b>	<b>266</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Service Activity</b>	<b>271</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Com. Services</b>	<b>300</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Charter Schools</b>	<b>416</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Transfers</b>	<b>430</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Totals</b>		<b>\$384,615.00</b>	<b>\$149,186.00</b>	<b>\$11,250.00</b>	<b>\$6,199.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$551,250.00</b>

### Consolidated Funds Program Budget

**Project No.** 14BA024  
**County No.** 15  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** COLLETON (1501)  
**School Name** Colleton County Middle School  
**Period Begins** July 1, 2013  
**Period Ends** June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>