

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Forest Hills Elem

District: COLLETON

Percent Poverty: 71.51%

School Term: 2013 - 2014

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Jill Cox	Crystal Warren	Parents
Tammy Polk	Robin Stieglitz	Community Members
Kathy Polk	Robert Tiegs	Teachers
Cindy Riley	NOT REQUIRED	Principal
Jessica Williams	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Amber Shubrick	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Elaine Inabinett	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Lori Finigan	Amy Hilton	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Forest Hills Elementary holds conferences periodically throughout the year to discuss assessment results with parents. Monthly newsletters are also sent home to give parents information on assessments. Parent meetings are held one each month in the evenings for the parents to come and learn about the assessments. Special brochures and letters are sent home with assessment facts. The State School Report Card will be disseminated annually and interpreted for parents, as prescribed by state and district guidelines. Links to the state Report Card ratings are posted on the district and SC Department of Education websites. The results are also published/broadcast by local media outlets. A School Improvement Council presentation is made on the results of state testing and an interpretation of the State School Report Card. Information will be sent to parents in their primary language when it is practical to do so. Staff are available to assist ESOL parents in the understanding of their children's test results.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: COLLETON

Application: Title I Regular - 2014

School: Forest Hills Elem

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Title I				Evaluation/ Evidence to Determine Successful Implementation
			Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	
Administer NWEA's MAP student assessment in ELA and math in grades 1-2 in the (Classroom OR/AND classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include assessment software and supplemental student instructional supplies.	1	Instructional Supplies	Instructional Materials and Supplies	\$ 4,074.00	Title I	100 - 400	Reading MAP, Math MAP, ELA Test, Math Test
Provide student incentives, such as a Kindle Fire, Books, or a class pizza party, to serve as rewards for improvement of individual academic goals in all core subjects in grade 1-5 as measured by the School Report Card, which are based on district/school criteria.	1	Student Performance Incentives	Student Incentives	\$ 500.00	Title I	100 - 410	ELA Test, Math Test, Parent Survey, Science Test, Social Studies Test, PBIS results
Employ (3) Teacher(s) @ 2.55 FTE. employ (1) teacher @ 1.0 FTE to reduce class size in 1st grade from 1 :25.83 to 1:22.1; (1) teacher @ 1.0 FTE to reduce class size in 2nd grade from 1 :26.6 to 1:22.2; (1) teacher at .55 FTE to reduce class size in 4th grade from 1:29 to 1:24.2 to provide more individual and small group academic instruction for self-contained classes. Teachers: E Richardson @ 1.0 FTE, P. Utsey @ 1.0 FTE, C Carter @ .55 FTE. Total 2.55 FTE	2	Classroom or Intervention Teachers	Salary	\$132,527.00	Title I	100 - 100	Reading MAP, Math MAP, ELA Test, Math Test
			Benefits	\$ 48,893.00	Title I	100 - 200	
Administer software such as Teacher Toolbox to generate student assessments in (all core subjects) in grades 1-5 using the computer OR/AND computer lab. The results will be used to address classroom instruction. Expenditures may include supplemental instructional supplies.	2	Instructional Supplies	Instructional Materials and Supplies	\$ 3,658.00	Title I	100 - 400	ELA Test, Math Test, Science Test, Social Studies Test
Provide a stipend to a certified staff member who will assist the principal in implementing Title I activities and	3	Professional Development/Stipends	Stipend	\$ 1,500.00	Title I	223 - 100	observation

assist the principal in implementing Title I activities and monitoring the Title I project.	3	Development stipends	Benefits	\$ 329.00	Title I	223 - 200	Observation
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 1-5. Expenditures may include salary for 2 interventionists - certified teachers. Will work with small groups of students in pull out or push in model as appropriate.	3	Classroom or Intervention Teachers	Salary	\$ 34,981.00	Title I	100 - 100	Reading MAP,Math MAP,ELA Test,Math Test
			Benefits	\$ 8,106.00	Title I	100 - 200	
			Salary	\$ 16,113.00	Title I	100 - 100	
			Benefits	\$ 3,203.00	Title I	100 - 200	
Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 1-5. Expenditures may include salary for a HQ parapro to push into classrooms to assist ESL students meet academic standards. Parapro works directly under the supervision of a certified, HQ teacher	3	Classroom or Intervention Teachers	Salary	\$ 5,882.00	Title I	100 - 100	Reading MAP,Math MAP,Science Test,Social Studies Test
			Benefits	\$ 2,951.00	Title I	100 - 200	
Provide 12 substitutes for core teachers to conduct extended planning and professional development for additional support for common core state standards. 12 teachers will participate in the am and 12 teachers will participate in the pm.	5	Professional Development/Stipends	Substitute Salary	\$ 1,488.00	Title I	220 - 100	ELA Test,Math Test,Science Test,Social Studies Test
			Substitute Benefits	\$ 345.00	Title I	220 - 200	
Conduct a 12 week book study (Jan-Apr) with all staff in best instructional strategies to address areas needing improvement. Titles for consideration: Simply the Best, Finding Joy in Teaching Students of Diverse Backgrounds, No More Taking Recess Away,or Systems to Transform Your Classroom and Schools. Teachers will select the book to use from those titles. 45 staff members, including administrators.	5	Professional Development/Stipends	Staff Development Supplies	\$ 1,625.00	Title I	220 - 400	ELA Test,Math Test,Science Test,Social Studies Test,classroom observations.
Priority (TA)							
Employ (1) Teacher(s) @ .78 FTE to reduce class size to provide more individual and small group academic instruction for grade 3 in the core subjects in a self-contained class setting. Reduce student-teacher ratio from 1:21 to 1:17.	10	Classroom or Intervention Teachers	Salary	\$ 0.00	TA	100 - 100	Reading MAP,Math MAP
			Benefits	\$ 0.00	TA	100 - 200	
Other Funding							
School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website, newsletters, flyers, booklets, brochures,							

pamphlets, DVDs, CDs, and books in the School and/or District Parent Center, Media Center, and/or directly to parents at various events. Various nominal incentives including books and refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents. Materials for parents and students to use to provide academic support over the summer may also be provided.	7		Parenting Supplies	\$ 4,408.00	Title I District funds	-	
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Not Categorized

All teachers are highly qualified in core academic subjects.	4						
100% of staff members met or exceeded professional certification standards.	6						
FHE will collaborate with the district's preschool program staff.	8						
Administer MAP student assessment in ELA and math in grades 2-5 in the computer lab. The results will be used to address classroom instruction.	9						
Administer Dominic student assessment in ELA and math in grades 1-3 in the classroom. The results will be used to address classroom instruction.	9						
Provide after school tutoring for students who need additional academic support.	10						
FHE will coordinate funding sources to support academic initiatives to improve student performance.	11						

TITLE I PAGE TOTAL:	266,175.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Forest Hills Elem School, located in COLLETON School District, has an enrollment of 708.98 and serves students in grades 1 to 5.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To reduce class size to provide additional individual and group instruction.	<ul style="list-style-type: none"> Reading Measure of Academic Progress (MAP) [grades K-10] Math Measure of Academic Progress (MAP) [grades K-10] Dominie Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> Employ (3) Teacher(s) @ 2.55 FTE. employ (1) teacher @ 1.0 FTE to reduce class size in 1st grade from 1 :25.83 to 1:22.1; (1) teacher @ 1.0 FTE to reduce class size in 2nd grade from 1 :26.6 to 1:22.2; (1) teacher at .55 FTE to reduce class size in 4th grade from 1:29 to 1:24.2 to provide more individual and small group academic instruction for self-contained classes. Teachers: E Richardson @ 1.0 FTE, P. Utsey @ 1.0 FTE, C Carter @ .55 FTE. Total 2.55 FTE Employ (1) Teacher(s) @ .78 FTE to reduce class size to provide more individual and small group academic instruction for grade 3 in the core subjects in a self-contained class setting. Reduce student-teacher ratio from 1:21 to 1:17. 	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> Reading Measure of Academic Progress (MAP) [grades K-10] Math Measure of Academic Progress (MAP) [grades K-10] Dominie Reading and Writing Portfolio [grades K-8] 	<ul style="list-style-type: none"> Administer NWEA's MAP student assessment in ELA and math in grades 1-2 in the (Classroom OR/AND classroom using the computer OR/AND computer lab). The results will be used to address classroom instruction. Expenditures may include assessment software and supplemental student instructional supplies. Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 1-5. Expenditures may include salary for 2 interventionists - certified teachers. Will work with small groups of students in pull out or push in model as appropriate. Implement Focused Learning, an instructional delivery method that utilizes essential questions and aligns instruction with standards, for grades 1-5. Expenditures may include salary for a HQ parapro to push into classrooms to assist ESL students meet academic standards. Parapro works directly under the supervision of a certified, HQ teacher Administer software such as Teacher Toolbox to generate student assessments in (all core subjects) in grades 1-5 using the computer OR/AND computer lab. The results will be used to address classroom instruction. Expenditures may include supplemental instructional supplies. 	<p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p>

		<ul style="list-style-type: none"> • Provide 12 substitutes for core teachers to conduct extended planning and professional development for additional support for common core state standards. 12 teachers will participate in the am and 12 teachers will participate in the pm. • Provide student incentives, such as a Kindle Fire, Books, or a class pizza party, to serve as rewards for improvement of individual academic goals in all core subjects in grade 1-5 as measured by the School Report Card, which are based on district/school criteria. • Conduct a 12 week book study (Jan-Apr) with all staff in best instructional strategies to address areas needing improvement. Titles for consideration: Simply the Best, Finding Joy in Teaching Students of Diverse Backgrounds, No More Taking Recess Away, or Systems to Transform Your Classroom and Schools. Teachers will select the book to use from those titles. 45 staff members, including administrators. 	
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> • Parent Survey 	<ul style="list-style-type: none"> • School will provide customized calendar of events, parent involvement plan, and/or parent handbook. School will hold UPLIFT sessions for parents/families along with literacy and family nights to promote parent involvement in and understanding of academic content and family literacy. School will provide parent curricular materials including website, newsletters, flyers, booklets, brochures, pamphlets, DVDs, CDs, and books in the School and/or District Parent Center, Media Center, and/or directly to parents at various events. Various nominal incentives including books and refreshments to use with children to promote literacy, attendance, and participation will be provided to parents. Technological devices to use at home to improve student performance or parent ability will be made available for checkout to parents. Materials for parents and students to use to provide academic support over the summer may also be provided. 	<p>Parent Coordinator Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p> <p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To provide additional leadership to support and expand school capacity.</p>	<ul style="list-style-type: none"> • Classroom Observations by Administrators, Coaches, or Others 	<ul style="list-style-type: none"> • Provide a stipend to a certified staff member who will assist the principal in implementing Title I activities and monitoring the Title I project. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p> <p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

NA

Priority (TA) Plan Assurances

School: Forest Hills Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Schoolwide Program Assurances

School: Forest Hills Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 14BA024
 County No. 15
 District No. 01
 Federal 2
 Sub Program 01

District COLLETON (1501)
 School Name Forest Hills Elem
 Period Begins July 1, 2013
 Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 14BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Forest Hills Elem
Period Begins July 1, 2013
Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$189,503.00	\$63,153.00	\$ 0.00	\$8,232.00	\$ 0.00	\$ 0.00		\$260,888.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$1,488.00	\$ 345.00	\$ 0.00	\$1,625.00	\$ 0.00	\$ 0.00		\$3,458.00
Supervision of Spec. Prog.	223	\$1,500.00	\$ 329.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$1,829.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$192,491.00	\$63,827.00	\$ 0.00	\$9,857.00	\$ 0.00	\$ 0.00	\$ 0.00	\$266,175.00

Consolidated Funds Program Budget

Project No. 14BA024
County No. 15
District No. 01
Federal 2
Sub Program 01

District COLLETON (1501)
School Name Forest Hills Elem
Period Begins July 1, 2013
Period Ends June 30, 2014

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00